

THE TERM TIMES



THE OFFICIAL PUBLICATION OF THAI-SINGAPORE INTERNATIONAL SCHOOL

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Our Unwritten Curriculum: Role-playing, Excursions, and Ventures



THAI-SINGAPORE INTERNATIONAL SCHOOL

NK Assemblies

Buzzing with Excitement: K1 Shines in “The Bee Muzzzzzical”



Through song and story, our little bees reminded us that even the smallest hands can make a big difference in the world around us.

On Friday, 23rd May 2025, Srinagarindra Hall came alive with excitement as our K1 students took the stage for their charming performance of The Bee Musical. Dressed in bright bee costumes and surrounded by colourful sets, the children captivated the audience with catchy songs, cheerful dances, and confident lines.

The musical followed a colony of bees on a mission to show their importance in nature, highlighting themes of teamwork, responsibility, and making a difference. The children's joy and enthusiasm were infectious, turning the performance into a heartfelt celebration of learning and growth.



Behind the scenes, our HRTs and TAs provided tireless support, helping the children prepare for what, for many, was their very first stage experience. Their efforts paid off—each child sparkled with pride.

The Bee Musical was more than a show—it was a joyful reminder of how much young learners can achieve when they work together.

by Darryl Taylor



Blast from the Past: Nursery 2's Joyful Time Travel

A joyful celebration of creativity, teamwork, and growing confidence on stage.

On June 6th, our Nursery 2 students turned the Srinakarin Grand Hall into a lively time machine in their exciting assembly, Blast from the Past.

Each class brought a piece of history to life—N2 Sincere compared old and new TV shows with scenes and clips, while N2 Gracious took us on a fashion journey from the Stone Age to today. N2 Caring showed how transportation has evolved through dance and role-play, and N2 Cheerful wowed us with the story of technology's growth. N2 Loving filled the hall with music from the 1980s to today, while N2 Respectful performed energetic numbers from classic and modern musicals. The finale by N2 Joyful brought ancient times to life with colorful costumes and vibrant dancing.

This wasn't just a performance—it was a joyful celebration of teamwork, learning, and creativity. Huge applause to our students and dedicated teachers for making it a memory to treasure.

by Graziel Porol



Animal Passport – From Pole to Pole

Our Nursery 1 students recently took families on a heartwarming journey across the globe with their assembly, Animal Passport: From Pole to Pole. With charming songs, expressive movements, and cheerful dialogue, the children brought animals from icy poles to sunny savannas to life on stage.

Dressed as penguins, lions, and more, each child proudly showcased their learning through themed performances that blended music, language, and science. The “passport” concept added a playful layer of exploration, as each class “visited” different continents, sparking early global awareness and environmental appreciation.

More than just a show, this assembly celebrated the children's growth in confidence, communication, and creativity. Teachers and parents alike beamed with pride as our youngest learners confidently took the spotlight.

We're so proud of our little explorers for their big hearts, big voices, and big imaginations. Thank you to our families for your support in making this journey unforgettable!

by Crystalle Joy Lopez





Preschool Talents Shine @ TSIS ECA Recitals

Thai-Singapore International School's preschoolers recently took center stage in a joyful celebration of talent during the ECA (Extra-Curricular Activities) Recitals. The showcases featured lively performances in music, dance, and taekwondo, offering a glimpse into the growth and confidence of our youngest learners.

Children sang, played instruments, and moved to the rhythm with cheerful energy during the music and dance segments. Their colorful costumes and expressive movements brought smiles to every face in the crowd.

In the taekwondo demonstration, students impressed with their discipline and precision, performing basic forms and techniques with pride.

Each performance reflected not only skill but also values like confidence, perseverance, and teamwork. The recitals were more than a show—they were a celebration of learning beyond the classroom.

As cameras flashed and applause filled the room, one thing was clear: our preschoolers shone brightly in every way.

by Ikka Marida Jamero



จากห้องเรียนสู่เวทีชีวิต

ปีการศึกษา 2567-2568

กลุ่มสาระการเรียนรู้ภาษาไทย



บันทึกเรื่องราวและแรงบันดาลใจตลอดปี 2567 - 2568



ในรอบปีการศึกษา 2567-2568 กลุ่มสาระการเรียนรู้ภาษาไทยได้จัดกิจกรรมหลากหลายที่ไม่เพียงแต่เสริมสร้างทักษะด้านภาษา หากยังปลูกฝังคุณธรรม จริยธรรม และความรักในวัฒนธรรมไทยให้แก่ผู้เรียนอย่างลึกซึ้ง เริ่มต้นด้วยพิธีไหว้ครู อันเป็นการปลูกฝังความเคารพต่อครูบาอาจารย์ ตามด้วยกิจกรรมวันคล้ายวันสวรรคตพระบาทสมเด็จพระบรมชนกาธิเบศร มหาภูมิพลอดุลยเดชมหาราช บรมนาถบพิตร ที่นักเรียนได้ร่วมแสดงความจงรักภักดีและรำลึกในพระมหากรุณาธิคุณอย่างสุดซึ้ง กิจกรรมลอยกระทงช่วยส่งเสริมการเรียนรู้วัฒนธรรมไทยผ่านประเพณีอันงดงาม THAI CULTURE DAY เปิดโอกาสให้นักเรียนได้เรียนรู้ภาษาไทยควบคู่กับศิลปวัฒนธรรมในรูปแบบที่สนุกและสร้างสรรค์ ปิดท้ายด้วยกิจกรรมวันสงกรานต์ ซึ่งเน้นการเรียนรู้ประเพณีไทยพร้อมการแสดงออกถึงความกตัญญู ความเคารพต่อผู้ใหญ่ กิจกรรมทั้งหมดล้วนมีบทบาทสำคัญในการพัฒนาผู้เรียนให้มีทักษะทางภาษา ความภาคภูมิใจในความเป็นไทย และคุณลักษณะที่พึงประสงค์ตามอัตลักษณ์ของโรงเรียนอย่างครบถ้วน

ก้าวต่อไปอย่างมั่นใจ สู่การพัฒนาที่ไม่หยุดยั้ง

กิจกรรมทั้งหมดตลอดปีการศึกษา 2567-2568 ได้ดำเนินไปอย่างราบรื่นและงดงาม ด้วยความร่วมมือจากทั้งคณะครูและนักเรียนที่มีจิตใจมุ่งมั่นในการเรียนรู้และรักชาติวัฒนธรรมไทยอย่างภาคภูมิใจ ทุกกิจกรรมล้วนเป็นโอกาสให้นักเรียนได้สัมผัสเรียนรู้ และซึมซับคุณค่าแห่งประเพณีไทยผ่านประสบการณ์ตรง อันจะเป็นรากฐานสำคัญในการหล่อหลอมทักษะทางภาษาและจริยธรรม พร้อมทั้งจุดประกายความคิดสร้างสรรค์ในการพัฒนาตนเองต่อไปในอนาคต ทั้งนี้ กลุ่มสาระการเรียนรู้ภาษาไทยพร้อมที่จะนำประสบการณ์และผลสำเร็จจากปีที่ผ่านมาไปสู่การต่อยอดกิจกรรมในปีการศึกษาหน้า ให้เกิดประโยชน์สูงสุดแก่นักเรียนทั้งด้านวิชาการและคุณลักษณะอันพึงประสงค์ต่อไปอย่างต่อเนื่องและยั่งยืน



Exploring the World Beyond the Classroom

To enrich classroom learning and broaden their understanding of the world around them, Primary 1 to Primary 4 pupils recently embarked on exciting field trips to some of Thailand's most educational and inspiring destinations. Each level visited a different location designed to spark curiosity and support age-appropriate learning.



Primary 1 pupils explored the wonders of play-based learning at the Children's Discovery Museum 1, while Primary 2 pupils enjoyed hands-on experiences at the Children's Discovery Museum 2. Primary 3 students deepened their understanding of science and technology at the National Science Museum, and Primary 4 pupils took a fascinating journey through Thailand's history and heritage at Ancient City (Muang Boran).

Primary 1 – Children's Discovery Museum 1



I learned how solar panels work. That is interesting to me because I never knew that before.

- Cooper K, P1 Grace



The Lego room was the most fun because there was a lot of Lego to build things. My friend and I built a tower together. I felt excited because I had never gone there before. It was also nice and cold.

- Nara, P1 Faith



The most fun part of the museum was the 4D cinema. We also built a mini town and it was so much fun. I built it with all the girls. There was a building called a 'high school' and the building I liked the most was the fire fighter station. The 4D cinema was really cool, it looked like we could touch the screen and the small movie we watched was all about the environment. When we went back on the bus, we could eat snacks and the bus ride was funny.

- Angelyn, P1 Peace.



The show was my favourite thing about the museum because it was very funny. We learned how to make invisible ink. I liked that because it was like a surprise to see what everyone wrote.

- Pinia, P1 Joy

Primary 2 – Children's Discovery Museum 2

Please go and visit because there is lots of science and history to know about and it was much fun because they even had a science magic show.

- Patrick, P2Peace



The human evolution surprised me. How we became people from apes.

- A-Po, P2 Grace



The coolest thing I saw were the domes with dinosaurs inside of them and you could put your head inside them.

- Wisa, P2 Hope



The coolest thing was the pretend train because you could see what a real train looks like.

- Adea, P2 Love



Primary 3 – National Science Museum

The Earthquake exhibit. After the recent earthquake in Bangkok, I wanted to know what causes earthquakes and how long they last. I really enjoyed standing in the exhibition while it was shaking. I could feel the vibrations going through my whole body.

- Faye, P3 Hope

I tried and loved The Thongophone. It is a musical instrument that produces sound by striking a rubber clapper, usually a thong (flip-flop), hence its namesake, against the opening of one of many PVC pipes of varying length. Vibrations are transmitted through the hollow pipes, each one resonating to a preset pitch. I used the clapper to create musical notes. It felt like playing in a real life orchestra.

- Poy, P3 Hope

The experience was more realistic and it was nice to see the exhibitions in real life and to be able to touch and do while learning was a nice change. Learning in the classroom is fun but it was more enjoyable seeing things in real life rather than looking at it in Google or only seeing a picture in our textbooks.

- Zen, P3 Hope

I learned that the North Star stays in the same position in our night sky. I learned this while enjoying a presentation in the Science Dome (Planetarium).

- Omyim, P3 Hope



I would invent a shoe that generates electricity because I saw a Van de Graaff generator or some people call it a plasma ball. As you walk, the shoe will make a spark when it touches the ground or any other surface. I got my idea after seeing how crazy my hair looked after touching the plasma ball. Imagine walking and making other people's hair stand up as you walk past them.

- Yves, P3 Hope



The most amazing place I visited on the field trip was the gold temple that paid homage to King Rama IX. It felt good when I made a donation to the temple.

- Mina, P4 Hope

I felt like the place that has the King Rama IX statue took me back in time because I felt like they worked so hard and sacrificed a lot to protect Thailand and it was a powerful and memorable experience for us.

- Welcome, P4 Peace



Primary 4 – Ancient City (Muang Boran)



I would choose the wooden place where the monks come and sit to meditate. I like that place because it seems interesting.

- Teo, P4 Grace

It feels good because we get to learn without a teacher explaining it. We also get to enjoy it while we do.

- Thon, P4 Love



Primary 5 - 6 Leadership Camp

Rising Strong: Leadership, Teamwork, and Growth at Navapob Camp



The Primary 5 – 6 Leadership Camp held at Navapob 4 Camp (Silabhirom) in Saraburi Province was an unforgettable experience that brought out the best in every pupil. Through a series of fun and challenging activities, students developed essential skills in leadership, scouting, teamwork, and resilience. They braved obstacle courses, solved group challenges, and discovered the power of working together. Each moment was designed to build self-confidence, mastery, and the courage to overcome fear—both as individuals and as a team. These photos capture the spirit, energy, and growth of our young leaders as they stepped out of their comfort zones and rose to the occasion.



I Took the Opportunity, Saying “Why not?” You Should , Too.

Have you ever voluntarily signed up for a job with no fixed job description, full of uncertainties, and requiring lots of quick thinking and on-the-spot problem-solving? That’s basically the life of a student leader. Hi, I’m Yang, the House Captain of House Integritas for 2024-2025. This is my story on how I became a student leader and why you should consider being one too.

One day, a friend of mine, the House Captain from the previous year, encouraged me to sign up for the newly opened position, and I figured, “why not?” So I ran for the position, again, because “why not?” The campaign went by, where I made a small mistake in my speech, then the election, and finally results day. To be honest, I didn’t expect much, but then the MC announced my name. Little did my one-year-ago self know, his next year was going to be something different, something very new.



House Election Results Day

The first day of the semester started as usual, with the only difference being one step closer to university and all those things a typical high school student worries about.

The first few days of the “new job” were nothing out of the ordinary. That is, until I got an email about an upcoming event. That week alone was filled with countless meetings, and even on the day of the events, there was still miscommunication and mismanagement. It hit me with slight hints of embarrassment, but I took that as a lesson.

Then a few activities came along. Slowly, I realized there was less miscommunication and mismanagement; writing morning assembly scripts became much easier, and those were signs of development.



Housemates during sports day

My favorite moment of the year was probably Sports Day. It is one, if not the largest, event of the academic year, and when house pride is at an all-time high. It’s the time where you can see students being proud of whatever house they’re in, hear cheering sounds during matches, and witness students dramatically waiting for their house’s score to go up. It’s everywhere, and it was fun managing it. Seeing the outcomes of your own work was quite a fulfilling experience.



Academic Competition

I’m not saying being in this position is perfect and everyone should do it. Being House Captain isn’t easy, but it’s not too hard to carry. Yes, there are extra responsibilities, occasionally sleepless nights juggling homework and responsibilities—and that’s the reality that I can’t and won’t sugarcoat. But what comes with the responsibility is gaining a perspective your peers don’t see, like the behind-the-scenes aspect of events, taking care of every little detail,



and actually experiencing what the work of “management” is like. Looking back, I’m glad I said “why not?” I learned lessons no textbook or any curriculum would ever teach—lessons that make you stand out in today’s society. Yes, there are sacrifices that you have to make, lots of them, but if you think that it’s worth it, if it’s built for you, go for it. You’d never know what you’ll learn from the uncertainties that lie ahead, not just being leaders in school, but from every new opportunity offered to you. Take it when you can.



Book Character Day: the first ever event I organized

By Yang Yang, S4 Faith

Igniting Minds: Highlights from the Inter-House Academic Competitions and Fair

Term 3 ended with a blast into the academic world as secondary students from each House competed fiercely against each other in the Inter-House Academic Competitions.

Students had the opportunity to showcase their talent in mathematics, science, history, geography, music, ICT (information and communication technology), and art.



The academic competitions first started with highly competitive qualifying rounds, where students sat for paper tests. Only the

exceptional top-scorers were selected to represent their House for each subject in the final round.



In the final rounds, which took place at the end of the term, representatives from each House competed against each other in answering a series of difficult questions. The final round not only taught the students to excel academically but also to excel in important skills like teamwork and communication as they participated in insightful discussions among themselves to work toward the answer. Aside from the academic competitions, there was also an academic fair where the academic departments had a chance to present the most interesting parts of their subjects to both primary and secondary students. For example, in the maths booth, students were given the opportunity to venture into the world of problem-solving by attempting to solve Rubik's cubes and Sudoku puzzles.



The closing ceremony was a sea of blue, red, green, and yellow as secondary students wore their House shirts to support their Houses' representatives. The participants in the final round received medals and certificates based on their team's performance, acting as proof of their achievement and hard work.



This year's academic competitions and fair would not have been possible without the help of student leaders and volunteers who worked tirelessly to make necessary preparations for both the competitions and the fair.

Overall, the academic event achieved its goal of providing enjoyable and meaningful academic experiences outside the classroom while fostering team spirit among House members, along with promoting the development of key transferable skills as outlined by the TSIS 21CC Framework: teamwork, communication, collaboration, leadership, critical thinking, and problem-solving.

By Phu, S5 Faith





It's graduation season, and our little stars from Kindergarten 2 are fluttering off to big school, their tiny caps askew with adorable determination! Meanwhile, our Primary 6 champions, practically giants now, are leaping into secondary school, ready to conquer new horizons. And for our Secondary 6 seniors, well, they're not just graduating; they're launching into the world, armed with knowledge, dreams, and maybe a few well-meaning "don't forget to call your mom!" pleas.

To the parents, you've done an incredible job—now brace yourselves for the next adventure! To the teachers, thank you for shaping these wonderful minds (and for patiently explaining fractions for the gazillionth time). And to our graduates, remember: the world is your oyster, just try not to get any sand in your formal wear! Congratulations, everyone!



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Thank you to Paul Baltazar and the Secondary Student Creative Media Arts for the Academic Competition & Fair Photos

Hats off to the Graduates of 2025! Congratulations to our amazing Kindergarten 2, Primary 6, and Secondary 6 students. What an incredible milestone for all of you! We're so proud of your accomplishments and excited for your futures.

Congratulations!

