

# THE TERM TIMES



THE OFFICIAL PUBLICATION OF THAI-SINGAPORE INTERNATIONAL SCHOOL

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## Learning Unleashed from Classroom Without Walls



THAI-SINGAPORE INTERNATIONAL SCHOOL



## K2 Students Take the Stage in “Wonders of the World” Adventure

The young explorers of K2 embarked on a thrilling global journey in their spectacular play production, Wonders of the World! With eight amazing classes representing eight breathtaking wonders, our little adventurers took audiences on an unforgettable ride across continents.

Each class brought a world-famous landmark to life with creativity and enthusiasm. K2 Caring marched along the legendary Great Wall of China, while K2 Loving explored the ancient beauty of Angkor Wat in Cambodia. K2 Respectful admired the majestic Taj Mahal in India, and K2 Sincere uncovered the mysteries of Chichen Itza in Mexico.

The adventure continued as K2 Gracious hiked to the stunning Machu Picchu in Peru, and K2 Cheerful cheered from the iconic Roman Colosseum in Italy. Meanwhile, K2 Joyful stood in awe of Christ the Redeemer in Brazil, and K2 Harmony journeyed to the breathtaking Petra in Jordan.

Throughout their travels, students immersed themselves in the culture and history of these incredible landmarks. They shared fascinating facts, captured epic selfies, and showcased their learning in the most engaging way possible—through performance!

The show was a resounding success, with each student shining on stage. Their enthusiasm, teamwork, and storytelling made this production a truly memorable experience. Bravo to our little globe-trotters for a job well done!



## K1 Students Explore the World of Snakes at Siam Serpentarium

K1 Students Explore the World of Snakes at Siam Serpentarium

The K1 students had an exciting and learning day at the Siam Serpentarium, a fascinating museum to experience the world through Snake Eyes. They learned all about snakes, discovering how their bodies work, how they are born, how they eat, and how they reproduce. The children were amazed by the wide variety of snakes they saw, from the smallest to the largest, in the museum's snake farm. The highlight of the visit was a thrilling snake show, where the kids got to watch snakes stories, leaving them amazed.

To wrap up the day, the students enjoyed a fun lunch at the Snaka Snake Cafe, where they had the chance to color pictures of snakes, adding their own creative touch to the experience. It was a day filled with both fun and learning, and the children left with lots of new knowledge and unforgettable memories from their adventure in the Serpentarium!







## TSIS Nursery 1 Field Trip: A Day of Fun and Learning

The TSIS Nursery 1 family had an unforgettable field trip to Harbourland, filled with smiles and excitement. The children were eager to explore the fun and educational environment, a place where they can learn while having fun. It was a day full of laughter, new experiences, and happy memories that the students will cherish and share with their families.



At Harbourland, the kids' curiosity was sparked, and their creative ideas flourished as they explored the surroundings. The teachers guided them, helping them understand how things work in the world around them. The trip was not only fun but also a chance for the children to grow, learn, and make lasting memories. It was a truly special experience for all.





## A Magical Day of Exploration at Wonder Woods

On February 28, 2025, our Nursery 2 students embarked on a magical journey to Wonder Woods, where adventure and learning came to life! From the moment we arrived, excitement filled the air as our little explorers eagerly set off to discover nature's wonders.



The lush greenery, towering trees, and playful trails created the perfect setting for hands-on learning. The children engaged in sensory activities—feeling different textures, listening to nature's melodies, and observing vibrant colors around them. Their faces lit up with joy as they ran, played, and explored with curiosity.



It was heartwarming to see their laughter and bright smiles as they embraced every moment. The trip was not just about fun; it was a co-learning experience where they connected with nature while building friendships. Truly, Wonder Woods gave us a day filled with happiness, adventure, and memories to cherish forever.





# 曼谷泰新加坡国际学校2024-2025学年第二学期回顾：

## 文化交融中的成长篇章

三月中迎来的烈日阳光即将为泰新加坡国际学校的第二学期画上句点。从元旦的钟声到春节的欢声笑语，全体师生们在一场场文化盛宴与日常学习中，共同编织出充实而多彩的校园记忆。

### 传统文化浸润课堂，春节活动点亮校园

学期伊始，春节的喜庆气息便悄然弥漫。幼儿园的孩子们化身“小小文化传承者”，用稚嫩童声吟诵古诗、表演传统舞蹈，中文老师们亲手制作红灯笼与剪纸装点教室，让幼龄学子在游戏中感知中华文化的魅力。小学与中学部则迎来更具挑战的舞台——中文教师们带领学生从节目策划到舞台排练，分别打造出一台融合歌舞、戏剧与器乐演奏的春节联欢会。



### 游园会首秀：传统游戏的创新表达

今年的春节更添新意——小学与中学部首次联合举办“春节游园会”。15个文化体验摊位串联起知识与趣味：从“写春联”的传统文化，到“抢瓶子大作战”的体能挑战；从“挂福袋、挂福字的”的艺术创作，到“蒙眼尖叫鸡”的趣味团队协作游戏，学生们在欢笑中体悟团圆、祈福等节日内涵，更让传统文化以鲜活姿态走入学生生活。



### 泼水节迎面扑来

随着四月中旬泼水节临近，校园中亦开始涌现泰国元素——相信学期尾声庆祝泼水节的活动会成为中泰文化在校园共生的生动注脚。

### 结语：在季节轮转中收获成长

从春节到泼水节，第二学期的时光因文化的交融而丰盈。学生们不仅夯实了语言能力，更在活动策划、团队协作与创造性表达中收获成长。这份独特的“学期记忆”，终将在师生心中永久存在。





## Voices of Victory: TSIS Young Choristers Joins International Choir Competition

The TSIS Young Choristers, driven by a shared passion for music and rigorous discipline, are poised to represent their school and country at the 8th Vietnam International Choir Competition in Hoi An, following months of intense rehearsals and valuable live performance experience under the guidance of Dr. Dave and T. Giovanni. This prestigious event offers not only the chance to showcase their honed skills and strive for musical excellence, but also provides a platform for cultural exchange, resilience building, and the creation of lasting memories, as reflected in the conductors' and members' insights into their journey, challenges, and aspirations.

### Behind the Scenes: The Conductors' Perspective

**Q: What has been the main focus in preparing for the competition?**

**Dr Dave:** We have been refining vocal techniques, enhancing musical expression, fostering teamwork, and perfecting performance skills. Expression and dynamics are challenging for our students, especially in achieving a softer yet solid sound. This has been a major area of focus.

**Q: How did the February concerts help in preparation?**

**T Giovanni:** Performing in front of an audience was a crucial experience. It helped the students gain confidence and stage presence while strengthening their teamwork. Seeing their hard work come together on stage motivated them to put in even greater effort.

**Q: How do you select the competition repertoire?**

**Dr Dave:** There are strict guidelines for international competitions. We choose pieces that showcase our

choir's strengths, vocal resonance, and style. At least one piece must be a cappella, requiring careful selection to balance difficulty and performance quality.

**Q: What are the biggest challenges in training?**

**T Giovanni:** The students have demanding academic schedules, which makes it difficult to keep up with rehearsals. Missed sessions impact progress, as consistency is key in choral training. Another challenge is maintaining motivation, so we incorporate engaging exercises and activities to keep rehearsals enjoyable.

### The Voices of the Choir: Students Share Their Journey

**Q: How do you feel about competing internationally?**

**Yuma (P5P):** I'm excited! It's a rare chance to perform on such a big stage and represent our choir.

**Ellie (P5G):** I feel confident and determined to keep improving every day.

**Q: What has been the most exciting part of preparing?**

**Yuma:** The rehearsals are fun! Even though they can be tiring, I enjoy every practice.

**Ellie:** Getting to know my choir friends better and learning from other talented choirs around the world.

**Q: What was the best part of performing in February?**

**Yuma:** Being on stage and experiencing the excitement of performing!

**Ellie:** Knowing that so many people support and encourage us to do well.

**Q: What has been the hardest part of rehearsing?**

**Fu (P6H) & Title (P6G):** Singing our voice part correctly. It takes a lot of practice to get it right.

**Jun (P6L):** Repeating the same parts over and over again—it can be tiring but helps us improve.

**Q: How do you handle nerves before performing?**

**Fu & Title:** We take deep breaths and look at Teacher Giovanni—he always makes us feel less nervous!

**Jun:** I talk to my friends and try to stay calm.

**Q: How do you and your friends support each other?**

**Fu & Title:** We encourage and cheer each other on.

**Jun:** We joke around and make each other laugh. If someone feels tired, we help keep them going.

**Hopes and Dreams:** Looking Ahead to Vietnam

**Q: What are you most looking forward to?**

**Yuekai (P6L):** Travelling to Vietnam and hopefully winning gold!

**Civil (P4P):** Experiencing the competition's atmosphere and doing our best.

**Q: What do you hope the audience will feel when they hear you sing?**

**Yuekai:** I hope they feel happy—and that the judges give us gold!

**Civil:** I want them to be amazed and pleased with our performance.

**Q: What would winning mean to you?**

**Yuekai:** It would show that all our hard work has paid off.

**Civil:** It would mean a lot because we're representing Thailand.

**Q: How would you describe your choir in one word?**

**Yuekai:** United.

**Civil:** Amazing.

### More Than Just a Competition

For the TSIS Young Choristers, this experience is about more than just competing. It is about learning, growing, and sharing their passion for music on an international stage. Their dedication, teamwork, and unwavering spirit will undoubtedly make this journey a memorable one. Whether they bring home gold or not, they have already won in so many ways.





# Why Art Matters: Student Insights

## 1. What do you love most about your art class?

"I love how everyone gets to express their creativity and their thoughts on canvas. I also love how the teacher guides and supports us throughout the term." -Manee

"Drawing, painting, and crafts." -Pordee, Gogi, Panyha, Proud, Punchy, and Rissa



## 2. Can you describe a project you've worked on that you're proud of?

- My realism seagull. -Meow
- The tall piece of paper and doodled on the entire thing. The paper was taller than me. I made it for Halloween. -Nuer
- Our lettering project: "Magic" by Pordee and "Kaiju No.8" by John
- Colorful patterns. -Gogi
- Painted paper rolls. It was beautiful. -Panyha
- Newspaper artwork. -Punchy
- A leaf using colored pencil. -Rissa



## 3. How does creating art help you express yourself?

- Expressing feelings and thoughts that are hard to put into words. -John
- Expressing my emotions and inner thoughts through the weight of each stroke. The harsher the stroke, the stronger the emotion. -Meow
- Creating artwork calms me when I'm stressed from schoolwork. -Gogi
- Creating art brings happiness (Punchy), allows the expression of feelings (Pordee), improves drawing skills (Proud), and enables the use of color to reflect emotional states (Panyha), with bright colors for joy and dark colors for sadness (Rissa).



## 4. What's the most valuable lesson you've learned in art class?

- Art is every time, everywhere, with everyone and everything. -John



- Learning to embrace the creation process rather than just focusing on achieving a perfect outcome. -Manee

- Time management is essential. -Meow

- Anyone can make art, no matter who they are. -Nuer

- No matter how the artwork looks, it is still appealing to someone. -Pordee

- I found painting valuable because I'm not good at it. -Proud

- Try your best. -Punchy

- Mistakes in art class can become something beautiful. -Rissa



## 5. How does art help you relax or manage stress from schoolwork?



- Because it can take your mind off of whatever is stressing you, at least for a few minutes. -Manee

- Art has no writing homework, and you can express negative feelings in art, including stress. -Meow

- Creating art helps me express myself and manage stress from homework, leading to feelings of calmness, peace, and relaxation. -Nuer, Pordee, Panyha, Proud, Punchy, and Rissa

## 6. If you could create anything with unlimited materials, what would you make?

- I would like to make a painting of the Palais Garnier Opera House. I admire the architecture and design. -Manee
- A small model of Bangkok City. -Nuer
- A statue sculpture -Pordee
- A cat made from plastic. -Panyha
- Blue gradients. -Punchy
- A painting of an ice cream shop. -Rissa



## 7. How do you feel when you see your artwork displayed at school or in an exhibition?

- Displaying my artwork would evoke feelings of pride, happiness, achievement, a confidence boost, and even a touch of nervous excitement, both for myself and my family. -All (combined points)

## 8. What advice would you give to someone who says they're "not good at art"?

- There isn't a piece of art in the world that everybody likes. Take criticism to improve your work. -Meow
- I would tell them that you're making art to express yourself, not for other people. -Nuer
- I'd advise them to try harder, understand that failure is part of learning, and that with persistence and a positive attitude, anyone can improve and create something wonderful. -Pordee, Gogi, Panyha, Proud, and Rissa.



- Believe in yourself. -Punchy

## 9. Do you think art should be an essential part of school? Why or why not?

- Of course, because art educates people about the independence of life. -John
- I think art should be an essential part of school because art is a powerful way of self-expression, allowing people to communicate emotions, ideas, and experiences. -Manee
- Art should be an essential part of school because it fosters creativity (Meow & Punchy), allows for self-expression (Nuer), calms students (Pordee), enhances the school's creative atmosphere (Proud), brings joy (Panyha), adds color and beauty to the school environment (Gogi), and makes learning more engaging (Rissa).

## 10. In one word, describe what art means to you.

- Life. -John
- Freedom -Manee
- Dream -Meow
- Essential -Nuer
- Expression -Pordee
- Creativity -Gogi & Panyha
- Happy! -Proud
- Imagination -Punchy
- Beautiful -Rissa



Student Names: John P6P, Manee P6H, Meow P5L, Nuer P4G, Pordee P6J, Gogi P3H, Panyha P1F, Proud P3G, Punchy P3L, and Rissa P2J



# Nurturing Creativity in Every Student

## What do you love most about teaching art?

What I love most about teaching art is sharing the rich history behind it. Students gain an understanding of art's evolution and learn that not all art forms follow the same rules. It's not just about technical skills but also about ideas and creativity. I enjoy helping students break free from common misconceptions about art and encouraging them to see it as a dynamic form of personal expression. -T. Jess

## How do you encourage students who feel they are "not good at art"?

I frequently tell students that mistakes can be turned into something beautiful. If they want to start over because they think they've made a mistake, I'll take their papers and build upon what they've done, showing them how to make it even better. After that, they always try harder and are no longer discouraged by mistakes. -T. Emil

## In what ways does art education contribute to a child's overall development?

Art education helps kids grow in many ways. It not only teaches them about the visual side of art but also boosts creativity, problem-solving, self-expression, coordination, social skills, and an understanding of different cultures, all while improving their ability to connect ideas from different subjects.

-T. Jess



## Have you seen a student discover their hidden artistic talent in class? Can you share an example?

Yes! I had a student named Newton who could draw anything he imagined with stunning realism, without any reference. One day, he effortlessly sketched a detailed cityscape purely from his mind, impressing everyone and realizing his incredible artistic gift. -T. Jess

## How do you balance teaching technical skills with allowing students to explore their creativity?

I balance teaching technical skills and fostering creativity by first providing structured lessons on fundamental techniques, and then encouraging students to apply those skills in open-ended projects that showcase their personal expression and artistic vision. -T. Jess

## What role do you think art plays in helping students express emotions and reduce stress?

Art serves as a therapeutic outlet, allowing students to express emotions they may struggle to put into words. Through creative activities, they can reduce stress, promote mindfulness, and find emotional balance, offering a safe space for self-expression and relief. -T. Jess

## What's the most rewarding moment you've experienced as an art teacher?

When a student remembers the lessons in art and applies them in other lessons, and when a student is able to create an original work that is totally different from the examples shown during lessons, it is notable. -T. Emil

## What advice would you give to parents who don't see art as essential in education?

Art is innate. Every child is creative in his/her own way and it's up to us as adults to nurture their creativity. And that creativity that is nurtured is very important in the holistic growth of a child in school and outside school. Let your child be a creative thinker and you will see amazing growth. -T. Emil

## How has technology influenced art education in recent years?

Technology has taken art to a whole new level. There are some artworks that technology has made easier to do compared to the traditional way. I think technology is just a tool to make making artwork easier. -T. Emil

## In one sentence, what do you want students to take away from your class?

Creativity transforms mistakes into beauty. -T. Emil





## My Journey to Becoming a Student Medic at TSIS



The moment my name was called, a surge of excitement ran through me. Standing on stage, officially recognized as a student medic for TSIS, was a defining moment in my journey toward a future in medicine. However, reaching this point required perseverance, rigorous training, and the ability to perform under pressure.

When the Student Medic Guild opened its sign-ups, I knew I had to take the opportunity. Becoming a member wasn't just about joining a club—it was about gaining real-world medical experience and solidifying my aspirations of becoming a doctor. I was determined to give it my all, knowing that the selection process would be highly competitive.

### Rigorous Training and Preparation

The training process was intensive, beginning with an introductory session led by professional medical workers from renowned tertiary hospitals such as Synphaet and Sikarin Hospitals. Their expertise highlighted the importance of precision and efficiency in medical emergencies. For two days, we covered essential first-aid procedures, including CPR, wound dressing, identifying snake bites, and emergency on-the-spot care, among other first-aid concerns.

The second day was practical, requiring us to demonstrate what we had learned. This hands-on experience reinforced just how challenging real-world medical situations can be. Wound dressing proved to be complex, as different injuries required specific techniques. Each mistake was an opportunity to improve, and I focused on refining my skills before the final evaluation.

### The Selection Process

The third day marked the final test. It began with a one-hour written exam consisting of 100 multiple-choice questions covering all the material from training. Following this, we had to perform first-aid procedures under strict evaluation. Every action mattered as the trainers assessed our ability to apply medical knowledge accurately and efficiently.

With only seven available spots and 34 students competing, the pressure was immense. As a Secondary 2 student, I felt the challenge even more, knowing that many of my peers were older and more experienced. However, I remained committed to doing my best, regardless of the outcome.

### Acceptance into the Medic Guild

After two weeks of waiting, the results were announced during the Morning Assembly. As names were called, I noticed that the first two selected students were from Secondary 5, making me question my chances. Then, to my astonishment, I heard my name. At that moment, all the effort, stress, and determination felt validated.

Being accepted into the Medic Guild is not just an achievement but a steppingstone in my journey toward medicine. It has reinforced my passion for the field and provided me with invaluable hands-on experience. I am eager to continue learning, growing, and contributing as a student medic, knowing that this is just the beginning of a lifelong pursuit of medical excellence.

## Experiencing the Medical Zone

After officially becoming a student medic at TSIS, I was eager to step into the medical zone, the place I had always dreamed of working in. My role allowed me to gain hands-on experience assisting students, handling first-aid supplies, and observing real-life applications of healthcare. It was more than just learning from textbooks—it was about applying that knowledge in real situations.

One of the first things I did was sign up for medic duties at the nurse's office. Every shift lasted around 15 to 20 minutes, but within that short time, I was exposed to a wide range of cases. Students came in with everything from minor injuries, such as scrapes and bruises, to more serious concerns like dizziness, allergic reactions, and even panic attacks.

Working alongside the school nurses, I assisted with first-aid procedures, such as cleaning wounds, applying bandages, and providing basic medical care. I also learned how to use medical equipment like blood pressure monitors and thermometers. One of the most exciting parts of my role was becoming familiar with doctor codes—a system used to communicate medical situations quickly and efficiently.

Beyond the medical learning, this experience also allowed me to connect with students from all year levels. Some came in simply needing reassurance, while others were genuinely nervous about their injuries. Being able to observe nurses handle patients and eventually being given the chance to directly interact with them, explaining the treatment process, and helping them feel at ease made me realize that being a good medic isn't just about knowing the procedures—it's also about building trust with patients.

### Hospital Internships: Expanding My Medical Knowledge

One of the greatest benefits of being a Medic Guild member was the opportunity to participate in hospital internships at renowned medical centers. These internships gave me a chance to step inside real hospital environments and witness the world of professional healthcare firsthand.

During these internships, I was assigned to different departments, each offering a unique perspective on medicine.

- **Pediatrics Ward:** This was one of the most emotional yet inspiring experiences. Seeing young patients, some battling chronic illnesses, reminded me why I wanted to pursue medicine. Despite their conditions, many of them remained positive, and I admired the doctors and nurses who provided not only treatment but also emotional support.
- **Emergency Room:** The ER was intense. Unlike the controlled environment of the nurse's office, the ER was unpredictable. Patients arrived in critical condition, requiring immediate attention. Though I was only observing, just being in that fast-paced setting gave me a glimpse of how stressful yet rewarding emergency medicine can be.
- **Pharmacy:** Here, I learned about the importance of medication management. I saw how pharmacists carefully prepared and dispensed medicines, ensuring that each patient received the correct dosage. It was a reminder that even the smallest mistakes in

healthcare could have serious consequences.

And so much more.

Each day, after exploring a department, we were required to complete a small quiz to test our understanding. These quizzes weren't just about memorizing facts—they helped us reflect on what we had learned and how each part of the hospital functioned as a system.

The hospital staff was incredibly welcoming, always willing to answer my questions and share insights about their roles. Some of the doctors even told us personal stories about their journeys into medicine, which motivated me even more.

### Lessons, Challenges, and Personal Growth

Throughout my time as a student medic, I encountered numerous challenges that pushed me to grow.

One of the biggest lessons I learned was the importance of staying calm under pressure. There were moments when students came in crying, in pain, or feeling faint. At first, I felt nervous and worried about making a mistake. But with time, I learned to trust my training. I realized that panicking wouldn't help—what mattered was assessing the situation quickly and responding appropriately.

Another challenge was balancing schoolwork and medical duties. Since I was in Secondary 2, I had to manage my academic workload while committing to my role in the Medic Guild. Time management became crucial, and I had to develop strategies to ensure that I could excel in both areas.

Beyond the technical skills, this journey also taught me about empathy and communication. I learned that sometimes, a kind word or a reassuring presence could make a huge difference for someone in distress. Medicine isn't just about treating the body—it's about caring for the person.

### Looking Toward the Future

Becoming a student medic at TSIS has been one of the most rewarding experiences of my life. It has reinforced my passion for medicine and given me a clearer vision of my future. Through every duty, internship, and challenge, I have grown more confident in my abilities and more determined to pursue a healthcare career.

This is just the beginning of my journey, but I am eager to continue learning, expanding my skills, and one day, making a real difference in the field of medicine.

By Winnie, S2 Grace





## Embracing Growth: My Secondary 4 Experience

As soon as I got to Secondary 4, I expected the experience to be like my lower secondary days. But that wasn't the case, because I quickly realized I was stepping into a new chapter of my life, one that came with rising pressure. In my lower secondary days, I only had to sit for 2 exams — one in Term 1 and another in Term 3. But in Secondary 4, the school exams were held in Terms 1 and 2, and we are about to face the external IGCSE exams in Term 3.

It became clear that our education was getting much more intense. The syllabus was getting more challenging, grades were getting more crucial, and stress levels were getting higher. The tension was significantly greater since the IGCSEs will test the contents from Secondary 3 to 4. Instead of having the "Mid-Year" and "Final Exams" like in Secondary 1-3, the Upper Secondary students must deal with the "Mock Exams" Round 1 and 2, which are practice exams specifically designed for external exams such as IGCSEs, A-Levels and AS-Levels (in Secondary 5-6).

I clearly remember walking around the other classes and the library, where I saw classmates and friends mostly focused on studying. Some were either doing past paper questions, doing old assignments, reading the textbook, or quizzing each other's knowledge. Although everyone had different study techniques, they all had one thing they shared: the stress of the mock exams. With Secondary 4 being such a crucial year, universities would start reviewing our report cards during this time.

Throughout the first 2 terms of studying and revising for my mock exams. I feel very stressed with high adrenaline. However, I have been carrying the stress optimistically. Unlike my lower secondary years, I struggled with a huge amount of procrastination and distraction because I did not understand the importance of education. I now truly realize the value of what my teachers have been trying to show me all this time. This experience has helped me grow — I've become more disciplined, more motivated in my studies, and have developed better time management skills.

The lessons from the Mock Exams have given me a glimpse of what the upcoming IGCSEs in May 2025 will feel like. These exams have pushed me to use my time more wisely to plan my study schedule to avoid burnout during the actual exams.

While some people may view these practice exams as quite tiresome, dull, or unnecessary, I believe they are incredibly valuable. These exams provided me with the experience I need for the future. School is only 15% of our lives, but it plays a crucial role in shaping us for adulthood. The stressfulness of exams is something we only experience during our school years, but learning to manage that stress now will be essential for our future. If we don't learn how to solve these challenges, we might struggle to grow into the person we want to be. Because adulthood will come with its pressures, these skills that we develop now will help us handle them with confidence.

I wish all the best to our Secondary 4 students for the upcoming IGCSE exams in May! I also wish the Lower Secondary will have a smooth and successful transition to Secondary 4!

By Claire, S4Hope



## Secondary 4 Unfiltered: The Real Experience

### Q1: How do you feel about being an upper secondary student?

"I wish I knew there were more responsibilities I must take. So, I could better prepare myself." -Cheeze, S4Hope

"The amount of pressure is insane compared to secondary 3, because your grades do matter a lot starting from here. You must be more organized with your work and always prepare for random tests. Overall, you must take up a lot of responsibility and have a good mindset." -Jenise, S4Love



"Secondary 4 comes with manageable pressure and responsibilities. Nevertheless, it is an essential checkpoint in our education. Overall, it feels like stepping into a whole new realm." -Zang, S4Hope

"Honestly, IGCSE, A Level and Universities admissions seem like a very big topic when it comes to upper secondary, and it is. Sec 4 prepares you for all of that, stressful, yes. But the result at the end is very rewarding." -Yang S4Faith



"The difference between secondary 3 and secondary 4 is violent, everything multiplies and it's hard to get used to. Everything starts being serious" -Aki, S4Hope

"There is much more responsibility to take, and everything gets more serious."

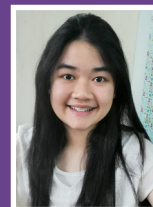


Because all your work will be reported on the report card which will be in our application transcript." -Cheeze

"Scared. Because we are going to graduate soon. And that's kind of sad because we are leaving our friends. And leaving our second home. But it's also an opportunity to learn new things, explore the future, and that's very exciting!" -Jing, S4Hope

"Personally, going from secondary 3 to 4 was a big jump. While you must maintain your grades and keep up with all the assignments, you also have time for extracurriculars to make sure that universities find you 'interesting' and 'all-rounded'. But even though it puts an immense amount of pressure on you, in the end, it all is worth it." -Yuki, S4Love

"Being an upper secondary student while preparing for the IGCSE exams is tough and challenging. It is quite tiring, and there are also times when it feels stressful. The workload is heavy with all the exams, assignments, and projects that need to be completed on time." -Satang, S4Love



"Being an upper secondary student is both exciting and challenging. I have more personal time, such as independent study periods. However, academics have become much more serious and harder. More assignments, projects, and exams require careful planning and time management." -Aunjai, S4Love



## Q2: What's one thing you wished you knew before being an upper secondary student?

"PLAN. These 4 letters matter a lot! You need to think ahead about everything. And every action you take in your later years can affect your academic journey."

- Yang Yang

"I wish I knew that I had to plan things more seriously because our schedule is so packed, and things are getting serious."

- Jing

"I wish I knew there were more responsibilities I must take. So, I could better prepare myself."

-Cheeze

"I wish I knew about the duties that it comes with and how procrastination can greatly affect our outcomes."

-Zang

"I wish I knew the seriousness of secondary 4 and the fact that I should've not stayed so chill in secondary 3."

-Aki

"I wish I knew how to manage my time more effectively and have a positive mindset."

-Jenise



"I wish I knew that time is VERY limited."

-Yuki

"One thing I wish I knew before becoming an upper secondary student is how important time management is. Balancing schoolwork, extracurricular activities, and personal time can get overwhelming if you don't have a plan. Therefore, learning how to manage your time wisely and developing good study habits can make a big difference and have a huge impact on your school life."

- Satang

"To participate in clubs or other extracurricular activities that allow me to explore my interests and passions while developing valuable skills. Additionally, when applying to university, having diverse skills and experiences will set you apart from other candidates."

-Aunjai



## Q3: What is your advice for the Lower Secondary students?

"Do your best so it's easier for you in secondary 4."

-Aki

"Your academic path is important, you can try but at the end, enjoy your school years. Projects in mind? Do it. You have a target you want to reach? go for it and looking back, you won't regret it."

-Yang Yang

"Never procrastinate."

-Cheeze

"Live your best secondary lives while you still can, don't give up just yet. Work hard but have fun as well."

-Jenise

"Not to pressure but know what you want for the future. So, things won't get crammed."

-Jing

"Learn better time management."

-Zang

"Never waste your time!"

-Yuki

"Spend as much time as you can with your friends and enjoy the moments because you will only be this age once and also to start building good habits little by little as early as you can."

-Satang

"To enjoy the little moments in school. As we grow older, we all take different paths, focusing more on our goals and responsibilities, which means we may not have as much time to spend together as before. So, make the most of the present, spend more time with your friends, create lasting memories, and appreciate the simple joys of school life."

-Aunjai



The shift from primary to secondary was a massive leap; It was the step into the next chapter of my life.

During the weeks leading up to the summer holiday after primary six, all my classmates were saying, "Oh, I hope we get into the same class next year." That kind of thing. We were all dreading the reality - the fact that our classes were going to be shuffled again. Looking back, I don't see why I was so worried. I think it was a good thing. I know many more people than before.

That leads me to the next big change - activities. Unlike primary, where activities are typically arranged by teachers, secondary school allows you to get very involved in affairs and events. This means you can do

things like organise and attend events and host donation drives.

Moreover, we now have student organisations. These include clubs, guilds (such as the MUN and Medic guild) Elecom, Class Beadle(leader) Assembly, among many others. These changes let you interact with people of other classes and levels more, making secondary school feel like a tight-knit community. This may also be because there are significantly fewer people in the secondary division.

Classes in secondary school are quite like classes in primary school. However, there are still some differences. We have more subjects to study in secondary school, and every lesson is jam-packed with content. This makes life slightly more stressful, but of course, it is inevitable.

Before I conclude, I'll just say that lockers are quite annoying. When we had just transferred to secondary, we were extremely excited about our lockers. That said, I've come to realise that they are inconvenient as you must remember to get your books from them before class starts (you're not allowed to in the middle of class). I'd much rather have a "cubby" in the classroom.

All in all, moving to secondary school has made a big positive impact on my life and my personal growth. If I had to give some advice to my fellow students in primary school, I'd tell them to not worry and go with the flow, because there will always be people, whether they are teachers, or seniors, to guide you through.

-Noah S1H



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“May the Songkran break have brought immense joy and fun to each and every student, teacher, and family. We hope you created beautiful moments together!”

