

# THE TERM TIMES



THE OFFICIAL PUBLICATION OF THAI-SINGAPORE INTERNATIONAL SCHOOL

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## Fostering Kindness in the House with Heroes of Respect



THAI-SINGAPORE INTERNATIONAL SCHOOL



## Our House, Our Home: Growing Together with Care and Respect

Dear Diary,

Guess what? Today, I realised just how awesome our school's House System is!

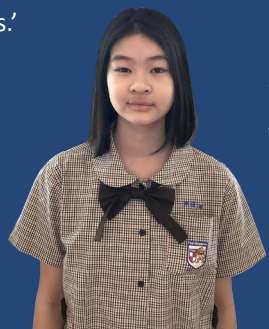
It's not just about wearing cool colours or winning competitions (though that's super fun!). It's about being part of a big, happy family where everyone looks out for each other. In our Houses, we learn to care, work together in harmony, and always show respect—like a real team of superheroes!

I've been talking to some friends from other Houses, and they shared the sweetest, most inspiring stories about what makes their Houses so special. I can't wait to tell you all about it—it's like a sneak peek into why our school feels just like home. Ready? Let's dive in!

### House of Neptune

'One of the biggest benefits of the House system has been increasing my desire to participate in school activities, both inside and outside the classroom. In class, the lure of House Points motivates me and my friends to be more active during our lessons. Outside, the opportunity to play a more significant role in the school Sports Day and win medals for Neptune really appeals to me. The House system encourages friendly competition and teaches us to prioritise the group over our own individual needs. It feels great to contribute to a wider community and see the difference that our efforts make. I have met so many awesome people and learnt a lot of new information during our House activities.'

— Millie, P6 Faith



### House of Saturn

'The most fun thing about the House system is being part of a community. Meeting new people from outside of my class and even in other age groups has taught me how to communicate and share my ideas more effectively. I have really enjoyed making friends with students in the younger levels during my time with the House of Saturn. It is always good to have more people to talk to and cheer me up when I feel sad or angry. The House system has made me more active in class and encouraged me to participate in my lessons so that I can contribute to winning prizes. Being in a House is a really fun part of coming to school at TSIS.'

— Jerdja, P6 Hope



### House of Mars

'I joined TSIS last year. Coming from a school that did not have a House system, I have really noticed the benefits! Being part of a House has motivated me to try and earn more rewards at school. It feels so nice to be successful and show my friends how my efforts are being recognised by the TSIS community! In P6, we do a lot of work on group projects, and the chance to earn more House Points by being a better team member has been very rewarding for me. Being part of Mars has widened my connections with other students, enhanced my communication skills and reminded me of the benefits of being nice to others. I don't normally play sports, but I loved being part of my House's handball and dodgeball teams at last year's Sports Day.'

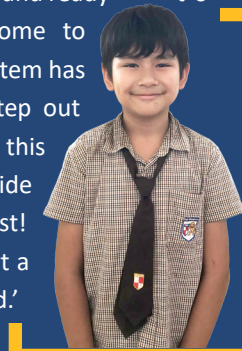
— Rocky, P6 Love



### House of Mercury

'As someone who is always inspired by competition and the opportunity to win prizes, the House system has been a major source of motivation for me. Together with my classmates and friends in other parts of the school, I have really improved my participation in class this year. This is because I know my hard work will be rewarded with valuable House Points! It has made me more supportive of others because I want them to also be able to contribute to Mercury's success. I feel more active, engaged and ready to learn whenever I come to school. The House system has encouraged me to step out of my comfort zone: this year, I even helped guide someone who was lost! It felt great to support a fellow student in need.'

— Terry, 6 Grace



### House of Venus

'In my opinion, school is supposed to be fun, and the House system has certainly made school more fun for me! It is so enjoyable to share my ideas with other people that I might not normally talk to. I can be quite a shy person, but participating in House activities with other students in Venus has helped me connect with new friends in different classes. During lessons, my friends and I challenge each other to answer more questions, making school more competitive and more enjoyable for everyone. This year, I have started being a helpful person so that I can earn extra House Points: for example, I always volunteer to carry books or collect things from the office whenever my teacher needs a hand.'

— Captain, P6 Joy

### House of Jupiter

'A huge advantage of having a House system at TSIS is that it makes our school community more organised. As a result, the students learn to improve their teamwork skills, and appreciate the efforts made by others. Being an active member of Jupiter this year has allowed me to make new friends and connections whilst participating in fun activities. I always try to help my Housemates with their class and homework so that we can enjoy success together. This has made me more empathetic towards other people: I want to know what they are going through and how I can improve their situation. Now I like to go out of my way to be more helpful. I have been mentoring some younger friends in P5 and I think this will benefit our school football team too.'

— Poon, P6 Peace



### The Mystery of the Early Risers: Junior Student Council on the Case!

Pssst... have you noticed something mysterious happening at school every morning?

That's right—the Junior Student Council has been waking up bright and early to help the morning reception staff welcome students with smiles and good vibes. They're like cheerful detectives, setting the tone for a fantastic school day!

These amazing student leaders have also been tour guides for foreign visitors, showing off our school like pros. Oh, and don't forget their big hosting duties during school-wide activities—they're the stars keeping everything organised and fun!

So, let's get to know them more and find out their thoughts as young leaders in our school.



From the day I was elected until now, being president is not an easy job. If you slip up everyone would be like "Oh why did you slip up, you're the president" (In a squeaky nerd voice). Also when you're president or one of the elected representatives, you have to do lots of extra activities like this essay and going to school on Saturday for team building. It also takes a lot of courage to go up on stage and give a speech. But being president all, so has its ups for one it looks very good on your profile and you get lots of important jobs. A thing that I really liked doing was welcoming the visitors to our school.

It was an amazing experience to meet and bond with the students of the other school. I now also have to be an example for my classmates showing what is wrong or right but in the end, I am very grateful to be president and hope to make a positive and inclusive school.

— Beatles, P6 Peace  
JSC President

A leader is a person who inspires, guides, and influences others towards achieving a shared goal, leadership is one of the things that a leader has and it is very important that a leader has leadership.

Leadership is the art of inspiring others to work towards a common goal. A great leader will have a clear vision and communicates it effectively, ensuring that everyone understands

and making sure that they are all on the same page and all understand the purpose and direction. They lead by demonstrating integrity (the quality of being honest), resilience, and adaptability in the face of challenges they also don't command they also help with what they say and not leaving others doing it alone.

Empathy is the cornerstone of effective leadership. By understanding and valuing the perspectives of others, leaders build trust and foster strong connections. This creates an environment where individuals feel motivated to contribute their best. A good leader not only guides but also empowers, delegating tasks and providing support to help others grow and succeed.

True leadership goes beyond authority; it is about service. A leader's focus is on uplifting around them, creating opportunities for collaboration and success. They inspire through actions, instill confidence, and encourage innovation. Ultimately, leadership is not just about achieving goals but also about leaving a positive and lasting impact on the people they guide.

In every context, from small teams to large organizations, great leadership transforms vision into reality while fostering growth, trust, and inspiration along the way.

— Cheraim, P5 Peace  
JSC Vice President





Being a junior school leader is more than just fulfilling responsibilities. It is about inspiring others through actions and leading by example. A leader is someone who embodies the values of empathy, care, harmony, respect, and teamwork, striving to create a positive impact on those around them. Throughout my journey as a junior school leader, I have had the privilege to experience many enriching opportunities, such as delivering speeches, guiding visitors, and taking on various duties that contribute to the betterment of the school community.

Leadership, however, is not without its challenges. Balancing duties, projects, and other responsibilities demands dedication and time management. These experiences have taught me the importance of perseverance and collaboration, as they are essential in overcoming obstacles and achieving goals. By embracing these challenges, I have grown both personally and as a leader.

As a junior school leader, my ultimate aspiration is to create an environment where everyone feels valued, respected, and seen. I firmly believe that a leader's actions can inspire others to step forward and contribute in their unique ways. By setting a positive example, I hope to encourage my peers to strengthen our school community with the same values of care, harmony, and respect that I strive to uphold.

In conclusion, the essence of leadership lies in inspiring others and fostering a sense of belonging within the community. Through dedication and a commitment to positive change, I am to leave a lasting impact on my school and encourage others to do the same. Together, we can build a school environment that thrives on empathy, teamwork, and mutual respect.

— Racha, P4G  
JSC Secretary



## Why Our Teachers Love It Here!

Have you ever wondered why your teachers came to Thailand and chose to teach at our school? They have some amazing stories to share! From trying delicious Thai food to meeting friendly students like you, they've found lots of reasons to love being here. Many of them have been part of our school family for years, and they say it feels just like home.

Let's find out what makes teaching here so special for them and how you've helped make their journey unforgettable!

### Q1: What was your first impression of Thailand and TSIS school when you arrived?

Upon arriving in Thailand, I was immediately struck by the hospitality of the people and the rich history of the country. TSIS felt like a modern welcoming community, with a strong focus on academic excellence and student well-being.

— Colin, English Coordinator

"Clean, and organised, and I could see that it (TSIS) was destined for much greater growth."

— Ed, P4 Team Leader

"I thought I would have a hard time adapting to the school environment. However, my negative thoughts turned out fine and so positive. I have found my new family in Thailand and also here in TSIS."

— Franz, Science Coordinator

"Everything was much more modern and impressive than I imagined it would be."

— Bob, P5 Team Leader

"I was truly impressed at how well the students could speak English and with all the facilities available to both students and teachers. Before TSIS, I worked at different government schools in Thailand and this was a massive step up. I was so happy to finally have an aircon in the classroom."

— Willie, P3 Team Leader

### Q2: What's the most rewarding part of being a teacher in TSIS?

— Franz

"I like watching students grow and progress in terms of abilities, mindset, and intelligence. Another thing is that I want to be part of the growth of TSIS as a school."

— Jeremy, Maths Coordinator

"For me, the most rewarding part of teaching at TSIS has been finding my place in a huge and vibrant school community. Meeting people from all over the world and finding ways to work together with them has given me a lot of satisfaction. From teaching amazing classes to coaching the budding athletes of the school football team, there is room for everyone to make their special contribution at TSIS."

— Liam, English Coordinator

"I think it is the fact that the teachers here have the chance to be "heard" as teachers with their pupils. Most pupils in this school have a high regard for their studies. They value their studies and so do their teachers, who help them in achieving their goals."

— Franz, Science Coordinator

"I love it when students tell me memories of the time they spent or the things they learned in my class."

— Bob, P5 Team Leader

### Q3: What's the biggest lesson you've learned from teaching in Thailand?

"Patience. Every student learns at their own pace, and being adaptable in teaching methods to meet their needs is crucial."

— Colin

"My biggest lesson is to discover that teaching is not about teachers talking all the time. As a teacher, we should know how to make the lesson fun, by designing and delivering well-prepared lessons."

— Janice, Chinese Coordinator

"I think it would be accepting the fact that you don't know anything. I used to think that teaching could easily be done since I am "already a teacher" in my country. However, it is not enough. I may know something but not everything and I must be ready to adapt and embrace new things for me to become an effective teacher here in Thailand. As a teacher, I need to be a learner as well."

— Franz

"Patience. I've learned to be very patient and not overthink things. It might not be perfect now, but things will work out and get done over time."

— Willie

### Q4: Was there anything challenging about adapting to life and work here? How did you overcome it?

"I am so happy to see our teachers working together happily and united. I try to make everything clear and standardized so that teachers can understand their tasks clearly. I give everyone an opportunity to speak, and I am willing to listen to them and discuss their ideas. For everything I ask teachers to do, I will work with them collaboratively."

This international working situation has allowed me to learn a lot. I've learned how to communicate effectively with other teachers. I realize that I should be open to others first, as communication is key. I can learn a lot from other teachers; everyone is my teacher."

— Janice

"Difference in culture and way of life. Be open, not being judgemental or comparing to what and how things are done back in your home country. Welcome the difference."

— Jeremy

"The language barrier was initially a hurdle, but I needed to explain what I wanted, so I forced myself to learn new words and get by on my broken Thai. That helped me to improve and adapt to life here."

— Colin

"No, I love working here at TSIS."

— Ed

### Q5: Looking back on your journey, what are you most grateful for teaching here in TSIS?

"I am most grateful for the opportunity to fulfill my potential and contribute to the students' growth and success."

— Colin

"Supportive working environment, the freedom to implement my teaching methods and generous holidays. Too many things to list here!"

— Ed

"I am most grateful for the great management team of TSIS and directors. The school leaders listen and accept some recommendations for improving the Chinese curriculum, so teachers have some opportunities to make it better."

— Janice

"I am so grateful for all the people that I have encountered and that includes both my colleagues and my students. I have learned so many lessons from my colleagues, both in my career and in life. With my students as well, I have witnessed how they have achieved their goals and have their own families. I have not experienced this in my home country as I spend most of my teaching career here in Thailand."

— Franz



"Teaching taught me to enjoy performing in front of people. To stand in front of a class and have 25 students look to you for knowledge. That's a powerful feeling that always encourages me to be my best self so I do a great job. I'm grateful for that motivation."

— Bob

### Q6: What advice would you give to someone considering teaching abroad?

"Find something you're good at, a niche in the market, and become even better at it. That you can offer to prospective employers abroad."

— Colin

"Just go for it! Don't spend too much time thinking and analysing: life is much better when you learn how to say 'yes!' and throw yourself in at the deep end. Teaching abroad is a wonderful challenge that will undoubtedly make you a better, stronger person."

— Liam

"Try to have an open mind and open heart to accept everything is different from life before. Do not complain, try to see the positive side, nothing can stop you from improving."

— Janice

"Be prepared to create a new world for yourself. Don't try to act like a tourist all the time. You're here to work."

— Bob

"Adapt and survive. Don't attempt to change the world, start small and change minds."

— Willie

### Q7: If you could give one message to your students, what would it be?

"Get out of your comfort zone, be a sponge, and absorb as much as you can so that you can find and identify what you truly want."

— Jeremy

"If you're going to do something, then do it your best, otherwise what is the point in even getting out of bed?"

— Colin

"Nothing good ever happens sitting at home on the sofa. You have to force yourself to get out of your comfort zone and embrace everything that the world throws at you. Every difficult experience is an opportunity for you to grow."

— Liam

"Never give up on learning, even though it is not easy. One day when you look back, you will thank yourself for never giving up."

— Janice

"For my students and pupils, I would tell them to always remember that they are never alone in their journey. We, as teachers, will always be there every step of the way. They can always count on us, and our support for their ups and downs, may it be life or studies."

— Franz

"Believe in yourself and you can achieve great things. Do better than yesterday, work hard every day and you'll grow to make your dreams come true."

— Bob

"The cleaner you are, the better you are. You represent your family, so always be the best version of yourself."

— Willie



Isn't it amazing to hear why our teachers love teaching here? Their stories remind us that our school is more than just a place to learn —it's a community where students and teachers grow together, share laughs, and create memories.

So the next time you see your teacher, don't forget to smile or say thank you. Who knows? Maybe you're the reason they think our school is the best place to be! Let's keep making it a home filled with kindness, learning, and fun!





## Safeguarding in School: Standing Up for Kindness and Respect

Our school is on a mission to make every day safe, fun, and full of kindness for everyone! That's why we take safeguarding seriously—it's all about making sure every student feels valued, included, and protected. One of the coolest ways we do this? Our annual Anti-Bullying Week!

This year, we celebrated it from the 7th to the 11th of October 2024. This week isn't just about raising awareness; it's a celebration of respect, creativity, and teamwork.

This year, the Primary Division brought their A-game! The younger students wowed everyone with the "Hero of Respect" Costume Contest, turning recycled materials into dazzling superhero outfits that screamed, "Kindness is my superpower!" Upper-primary students showed off their tech and teamwork skills in the "I-Choose Respect" Video Competition, creating short films that celebrated what it means to respect others. Meanwhile, the Freedom Wall became a hotspot for positive vibes, where students shared uplifting messages about themselves and their classmates.

The week ended with a splash of colour during Blue Shirt Day and the Rainbow Stations. Students, teachers, and staff proudly wore blue to stand against bullying, while rainbow stickers, face paints, and tattoos added a pop of fun. It wasn't just about looking cool—it was a



reminder that we're all unique, and together, we create something amazing.

Want to help keep our school a safe and happy place? Here are some tips:

- Be Brave, Speak Up! If you see bullying or something that feels wrong, tell an adult right away. Being a hero starts with speaking out!
- Spread Kindness Like Confetti: A smile, a kind word, or including someone in your group can make a huge difference.
- Show Respect Everywhere: Whether in the classroom, on the playground, or online, being kind and respectful makes you a rockstar.
- Keep Your Digital Playground Safe: Think before you post, and remember, words online can hurt just as much as in person.
- Join the Fun! Participate in school events and activities—it's a great way to make friends and learn the power of teamwork.

And don't forget the Rainbow Anti-Bullying Pledge! When you promise to be caring, respectful, and harmonious, you're not just standing against bullying—you're standing for a world where everyone belongs.

Let's keep making our school a safe and awesome place, one act of kindness at a time. Together, we can make sure every student feels like a superstar in a school that's truly their home!

by GMT



## 中秋节-Mid Autumn Day

时光飞逝，一转眼第一学期就要结束了。回想第一学期的点点滴滴，一切还犹在眼前。第一学期我们学校有很多精彩纷呈的活动，其中刚开学不久的中秋节庆祝活动尤为热闹。中秋是团圆的日子，也是我们TSIS学生最喜欢的节日之一。对于TSIS的学生来说，一提到中秋，大家一定会联想到各年级学生一起庆祝中秋做游戏的欢乐场面。

今年我们的中秋节活动安排是在9月17日举办的，中文部一如既往地组织了中秋节主题的游戏活动，幼儿园部，小学部，中学部的活动各有特色。幼儿园组织了丰富多彩的闯关游戏，小学和中学组织了很多传统的团体游戏，通过这些精彩纷呈的活动，既增强了学生们的团队意识，又增强了学生对中秋这个传统节日的了解，让学生劳逸结合，寓教于乐。在接下来的学期，我们还将迎来中国的春节庆祝活动，让我们一起来期待一下吧！





## A Heartfelt Drive: TSIS Students Giving Back with Purpose

In late August of last year, the MUN-AI club initiated a school-wide donation drive under the SPACE (Secondary Programme for Advocacy and Community Engagement) programme's initiative. Over the course of three months, club officers and members designed posters and visited classrooms, from Nursery 1 to Secondary levels, to present the project. This process ran smoothly with the support of T. Liza and T. Ghea, Vice Principals of the Nursery and Kindergarten divisions.

Setting up required all hands on deck. Even non-club members pitched in, expediting the preparation process

by helping patch up boxes and placing them outside each classroom. Throughout the weeks, we frequently emptied the donation boxes, as they

filled up within just a few days. Many of us stayed after school to keep up with the workload. Though exhausting, the experience was incredibly rewarding as we witnessed the project unfold better than we could have ever anticipated.

### 1st December 2023

Secondary-level student leaders, alongside the Primary Division's Junior Student Council members, visited the Camillian Home for Children Living with Disabilities and a home for toddlers. During this outreach activity, students donated items collected through the drive and spent time with the residents, gaining valuable insights and a deeper understanding of their circumstances.

### 2nd December 2023

Officers and members visited Baan Tawan Mai Home for Homeless Children to hand over

donated items to the beneficiaries. The visit also included short games and activities aimed at fostering a sense of togetherness.



### 5th February 2024

The day before the S2 residential trip to Kanchanaburi was abuzz with activity as we sorted through boxes filled with books, plushies, toys, stationery, and more.

### 8th February 2024

The entire Secondary 2 level came together to perform plays, sing, and organise games for the primary students at Baan Mai School in Kanchanaburi. This lively conclusion to the residential trip included handing over heaps of donation items collected during the drive, along with baked goods generously provided by Dr. Karn.

We were all profoundly moved by the overwhelming support from the TSIS community. Witnessing the unity and compassion that brought everyone together through the simple yet powerful act of giving back was truly inspiring.

By Jeya, S3Faith

## First Year Orientation: Guiding the Next Generation of Secondary Students

The First Year Orientation is an annual event organised by a student committee at the start of every academic year for incoming Secondary 1 students and transferees.

The primary aim of the First Year Orientation is to ensure a smooth transition from life in the Primary Division to the Secondary Division. It also introduces new students to the facilities they will gain access to as Secondary pupils.

This year's orientation was divided into two sessions. The morning session was lecture-based, featuring presentations that provided an overview of the Secondary Division. The afternoon session was activity-based, allowing students to explore the Secondary Division through a facility tour and by visiting various booths. These booths offered insights into different aspects of Secondary life, including academics, clubs, and extracurricular activities.

A unique feature of this year's orientation was the inclusion of student speakers who shared their personal experiences in the Secondary Division. Por Por, who recently completed Secondary 1, spoke candidly about his first impressions and the challenges he faced during his first year. Jeya, who had just sat her Cambridge Lower Secondary Checkpoint Examinations, shared her overall experience as a Cambridge Lower Secondary student. Meanwhile, Micky, the most senior of the speakers, reflected on his journey as an IGCSE student and offered insights into the Cambridge AS Level programme, which he is currently pursuing as a Secondary 5 pupil. Together, these speakers provided a comprehensive perspective on life in the Secondary Division, helping incoming students gain a clearer picture of their academic journey ahead.

The First Year Orientation is far more than an introductory programme where school rules and academic expectations are outlined. It fosters a deeper understanding and appreciation of the Secondary Programme and life as a Secondary pupil. This year's addition of student speeches was particularly impactful, as senior students shared their wealth of experience to inspire and guide the newcomers.

Micky, who attended a similar orientation five years ago, is now an AS Level student with a strong interest in medicine, taking biology, chemistry,

and mathematics. He achieved remarkable IGCSE results, earning 7 A/A\*s. Jeya, now excelling under the IGCSE syllabus, also attained outstanding scores in her Checkpoint Examinations. Por Por is thriving as a Secondary 2 pupil, excelling both academically and in extracurricular activities, and is well-prepared to take the Checkpoint Examinations.

We hope that, in the coming years, the pupils who participated in this year's orientation will also achieve exceptional results like Micky and Jeya, continuing the tradition of inspiring future generations to strive for excellence in the Secondary Programme.

By Phu, S5 Faith

## A Glimpse into Healthcare: Lessons from the Heart of Medicine



As soon as we walked through the glass doors of Synphaet Thainakarin Hospital, our horizons were instantly broadened. This was not just any programme; it offered us a direct insight into the heartbeat of healthcare—a sanctuary of recovery where life and death are just a step apart.

Held from 12 to 14 October 2024, this internship provided us with an unparalleled opportunity to immerse ourselves in various aspects of hospital operations. Our exciting journey began in the pharmacy. We were introduced to their daily routines and gained fascinating insights into their work. The pharmacists' hospitality was remarkable as they guided us through their responsibilities, even offering us a

glimpse into their profession. To make it even more engaging, they organised a game for us, which turned out to be extremely enjoyable.

Next, we moved on to the dental station located within a bustling medical ward. Patients with various symptoms hurried around, creating an atmosphere of urgency and care. An incredible doctor took us through the advanced technology available at the hospital, leaving us amazed by the possibilities of modern healthcare.

The highlight for me was visiting the hospital's laboratory. The room buzzed with a sense of purpose, filled with centrifuges, microscopes, and racks of samples. It was here that the process of diagnosis truly came to life. A lab technician walked us through the intricate steps of analysing blood samples, explaining how even the smallest abnormalities could guide doctors toward lifesaving treatments.

This programme, however, was not solely about technical knowledge—it was deeply personal as well. Witnessing patients, some visibly in pain, and observing the compassion of the medical staff left a profound impact on all of us. Sarah, one of my fellow students, summarised it beautifully: "Seeing the human side of healthcare reminded me why I want to pursue this field. It's not just about science; it's about people."

By the end of the day, I left with more than just an understanding of hospital operations. I gained a new appreciation for the teamwork, precision, and empathy that underpin the healthcare profession. For students like me, this programme was more than just an experience—it was a glimpse into a future we all aspire to be part of.

By Feihong, S3 Faith



## A Page's Perspective: Embracing the World of MUN

Moving from Primary 6 to Secondary 1 was a major change for us. Not only did the rules and schedules change, but the entire curriculum did too. It was such a significant shift that, if we were not on the same school campus, we might have thought we had transferred to a different school entirely. Because of this, everyone faced challenges, whether it was struggling to cope with the increased homework or adjusting to the unfamiliar Cambridge education system. However, one big change stood out that we all loved—the addition of numerous extra and co-curricular activities, one of which was MUN.

MUN, or Model United Nations, was one of the co-curricular activities that particularly caught our attention when it was introduced. MUN is essentially a simulation of the United Nations. While this might sound dull to some, we found it intriguing. We eagerly joined the MUN elective to learn more, and it did not disappoint. Unfortunately, the first conference that fit our schedule, CISMUN, did not allow Secondary 1 students to participate as delegates, offering us the position of pages instead.



There were around 15–20 of us, and on a pleasant Friday, we went



to Concordian International School for our page orientation. There, we learned the rules and responsibilities of being a page.



The next day, we woke up bright and early to attend the actual conference. Our first task was to help with registration and direct delegates, advisors, and other attendees to the correct places. This was a tedious job as we had to stand and work under the blazing sun for over an hour. However, it was over before we knew it, and we moved on to the first real event of the day: the opening ceremony.

The opening ceremony was far from boring. The MCs introduced themselves and then showed us a "music video" that cleverly showcased the sponsors. It was surprisingly entertaining to watch. After that, they covered necessary but less exciting topics, like the schedule and rules. Before long, we were guiding delegates to their committee rooms. Concordian's layout was a bit confusing, and despite having toured the school the day before, some of us still got lost on the way.

Finally, the most crucial part of our job began: passing notes and checking for the use of the advanced AI software "ChatGPT." For some pages, this was rather dull, especially if their committee was discussing less engaging topics or if delegates rarely passed notes. However, others enjoyed listening to lively debates and reading the

occasional entertaining note. The chairs—those who directed the flow of conversation during committee meetings—were incredibly kind, often explaining the discussions if we were unsure of what was happening.

The food at Concordian International School was another highlight. It was delicious and filling, with ice cream served as dessert on the first day of the conference. Drinks and snacks during breaks included burgers, fried chicken, jelly, and yogurt. There was also tea and coffee, which some of us may have indulged in a little too much.

The second day was similar but even more enjoyable as everyone had settled into their roles and grown accustomed to the conference's flow. Time flew by, and before we knew it, the conference had come to an end. During the closing ceremony, when the MCs credited the pages in the slides, we could not have been more proud to have contributed to such an amazing event.

Overall, being a page at an MUN conference was an invaluable experience. There is no doubt that every one of us would eagerly attend another MUN conference—whether as a page, a delegate, or in any other role.

By Noah, S1 Hope and Keen, S1 Faith



# NK Monthly Lesson Highlights: Bringing Learning to Life



Our Monthly Lesson Highlights offer a unique approach to learning that bridges classroom education with real-world experience. Each month, we choose a theme that reflects important cultural events, global issues, or historical milestones, crafting lessons that not only enhance academic knowledge but also enrich students' understanding of the world around them.

The essence of these activities lies in their hands-on, collaborative nature. Each project invites pupils to engage with the theme creatively, blending subjects like science, English, and the arts to foster a multidisciplinary learning experience. Pupils and their parents work together on these projects, transforming each lesson into a shared journey of discovery. This parent-child collaboration strengthens family bonds, brings learning into the home, and allows parents to witness first-hand the skills and curiosity their children develop in school.

For teachers, the Monthly Lesson Highlights provide a fantastic opportunity to teach beyond the curriculum, encouraging creative thinking, problem-solving, and teamwork. These projects allow them to adapt lessons to individual interests and explore subjects in greater depth, creating an



inclusive environment where each child can thrive.

Involving parents in these activities also creates a stronger community, where families feel actively engaged in their children's education. This co-curricular approach reinforces the message that learning doesn't stop at the classroom door; it's a continuous process that evolves with real-life involvement and family support.

Ultimately, the Monthly Lesson Highlights cultivate a sense of curiosity and excitement about learning, where students look forward to new themes each month. The programme reinforces that education is not only about acquiring knowledge but also about building connections, celebrating cultural diversity, and nurturing a lifelong love for learning. Through this programme, our school fosters a holistic educational experience that enriches students, families, and the broader community alike.

by Conall McAleenan  
HRT K2 Sincere



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# Congratulations **2024** to the ASEAN shortlisted and TSIS Scholars candidates!



- 1 Naparsorn "Paris" Jetanalin, S1H: Passed but chose to stay in TSIS
- 2 Ramida "Miyu" Hathafuengfu, S1L: Passed and leaving TSIS
- 3 Neungtawan "Mungkorn" Saengnil, S1H: Passed and leaving TSIS
- 4 Bhakin "Shogun" Cheevatanarat, S1H: Passed but chose to stay in TSIS
- 5 Titaya "Mo" Wanichwatphibun: Passed but chose to stay in TSIS

