

THE TERM TIMES



THE OFFICIAL PUBLICATION OF THAI-SINGAPORE INTERNATIONAL SCHOOL

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International Week: A Tasteful & Peaceful Collision of Diversity!



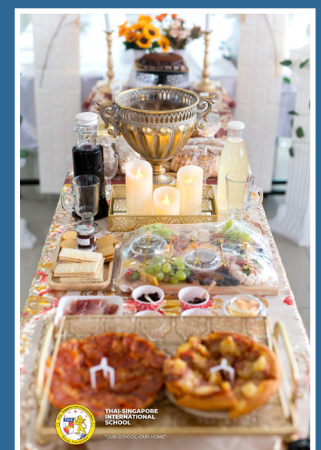
THAI-SINGAPORE INTERNATIONAL SCHOOL



International Week

A World United:
TSIS International Week Celebrates Diversity!

TSIS International Week was a vibrant explosion of cultural pride! The hallways pulsed with energy as students adorned their national colors in the Parade of Nations. Global Cuisine transformed the cafeteria into a world market, tempting taste buds with exotic flavors. Artistic expression took center stage at the Global Canvas, where student masterpieces showcased cultural heritage. From energetic games at the Global Playground to the dazzling finale of the Global Gala, the week fostered a spirit of unity and appreciation. Students, staff, and families reveled in the rich tapestry woven by our diverse community. Laughter, music, and the sharing of traditions created unforgettable memories, reminding us all that despite our differences, we are united as a TSIS family.





TSIS Sports Intramurals 2024



ISAA



The ISAA (International Schools' Athletic Association) games pulsate with energy as students from Thai-Singapore International School (TSIS) and other schools clash on courts and fields. From the electrifying slam dunks of basketball to the strategic footwork of Futsal and the powerful spikes of Volleyball, ISAA provides a stage for TSIS athletes to showcase their dedication and honed skills. The roar of the crowd isn't just reserved for victories - even second-place finishes in the competitive ISAA Basketball Tournament are celebrated as testaments to relentless effort on the track. But ISAA transcends trophies. A friendly football match between TSIS and Raffles International School exemplifies the camaraderie and sportsmanship that blossom alongside competition. Witnessing the joy of athletes congratulating each other, regardless of the final score, reminds everyone that ISAA fosters a love for the game and a spirit of unity that transcends school colors.



TSIS Belts Out Another Year of Vocal Excellence!

The TSIS Primary/Secondary Music Department proudly hosted the 8th annual vocal solocompetition, showcasing the incredible talents of our primary and secondary students. This year's event was a resounding success, with finalists delivering captivating performances that highlighted their dedication and skill.

From the confident stage presence of the youngest singers in Category A (Primary 1-3) to the powerful vocals displayed by our Secondary students in Category C, the competition truly embodied the spirit of musical growth and artistic passion.

Congratulations to all who participated and poured their hearts into this competition! A special shoutout goes to our winners:

Category A Winners (Primary 1-3):

First Place: Uni (P3 Peace)
Second Place: Sam (P2 Peace)
Third Place: Bena (P3 Hope)

Category B Winners (Primary 4-6):

First Place: Thum (P6 Faith)
Second Place: Milin (P5 Faith)
Third Place: Kaimook (P5 Love)

Category C Winners (Secondary 1-6):

First Place: Claire (Sec 3 Hope)
Second Place: Asia (Sec 2 Faith)
Third Place: Nano (Sec 2 Hope)

The contestants' captivating performances were a testament to each of their exceptional talent and unwavering dedication to music.

The TSIS Vocal Solo Competition continues to be a cherished tradition, fostering a love for music and providing a platform for our students to shine. We celebrate the hard work and musical excellence showcased by all participants, making this year's competition an unforgettable event!





กิจกรรมภาษาไทย

กลุ่มสาระภาษาไทย

รางวัลเกียรติยศ

การแข่งขันทักษะภาษาไทย

เมื่อวันเสาร์ที่ 27 เมษายน 2567 ที่ผ่านมา โรงเรียนนานาชาติไทย-สิงคโปร์ได้ส่งนักเรียนเข้าร่วมการแข่งขันวิชาการภาษาไทยที่จัดขึ้น ณ โรงเรียนนานาชาติไทย - จีน ซึ่งเป็นอีกหนึ่งโอกาสที่นักเรียนได้แสดงทักษะและความรู้ในวิชาภาษาไทย โดยการแข่งขันในครั้งนี้ได้สร้างความภาคภูมิใจให้กับโรงเรียนและนักเรียนทุกคนที่ได้แสดงศักยภาพอันยอดเยี่ยมในการแข่งขันวิชาการครั้งนี้ผลการแข่งขันปรากฏว่านักเรียนของเราได้รับรางวัลชนะเลิศในการแข่งขันตอบปัญหาภาษาไทย และรองชนะเลิศการแข่งขันคัดลายมือ

ประมวลภาพกิจกรรมกลุ่มสาระการเรียนรู้ภาษาไทย



นอกจากจะมีความเป็นเลิศในทางวิชาการแล้ว กลุ่มสาระการเรียนรู้ภาษาไทยของโรงเรียนนานาชาติไทย - สิงคโปร์ยังได้จัดกิจกรรมต่าง ๆ ตลอดปีการศึกษาเพื่อส่งเสริมการเรียนรู้และการสืบสานวัฒนธรรมไทยในหมู่นักเรียน กิจกรรมเด่น ๆ ที่จัดขึ้นได้แก่ กิจกรรม Thai Cultural Day กิจกรรมไหว้ครู กิจกรรมสงกรานต์ ฯลฯ ซึ่งแต่ละกิจกรรมมีเป้าหมายในการสร้างความเข้าใจและความรักในวัฒนธรรมไทย โดยกิจกรรมไฮไลท์คือ กิจกรรม Thai Cultural Day จัดขึ้นเป็นครั้งแรกในปีนี และได้รับการตอบรับอย่างดีจากนักเรียนและผู้ปกครองทุกคน กิจกรรมนี้จัดขึ้นเพื่อให้ นักเรียนได้เรียนรู้และสัมผัสกับวัฒนธรรมไทยในหลาย ๆ ด้าน ไม่ว่าจะเป็นการทำอาหารไทย การแสดงศิลปการแสดงละคร การสาธิตงานหัตถกรรมไทย และการแต่งกายชุดไทย เป็นการเรียนรู้ที่ไม่มีที่สิ้นสุดอีกด้วย



กลุ่มสาระการเรียนรู้ภาษาไทย
โรงเรียนนานาชาติไทยสิงคโปร์



SUBJECT FEATURE

N.K. P.E. & Phonics

The recent Dance Competition for Pre-K and Kindergarten pupils during the PE Highlights was a delightful event focused on enhancing gross motor skills. This fun-filled initiative is part of our PE program's goal to develop physical coordination, rhythm, and movement in young children.



The competition provided an excellent platform for pupils to practice essential skills such as balance, coordination, and rhythm through dancing. Small group performances encouraged teamwork and synchronized movements.



The Dance Competition was a great success, offering a fun and educational experience that significantly contributed to the development of gross motor skills in our young pupils. We look forward to more such events to promote holistic growth in our students.

The PE Highlight caps the end of the whole year Academic Highlight Program the NK Division started this year.



Phonics Phashions (fashions) Take Over NK!

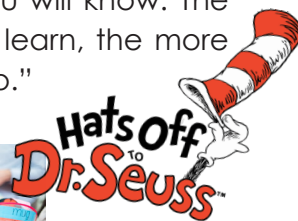


Get ready for some serious cuteness overload! These kindergarten superstars rocked their phonics hats today, and learning sure looked like a blast!

This awesome lesson focused on CVC (Consonant-Vowel-Consonant) words and even some diphthongs – all while keeping things super engaging with hats! Their hats weren't just for show, though. They proudly displayed words like "cat," "dog," "coin," and "boat," with the height of the hat reflecting the number of words they knew!

The best part? They got to present and read their words to the class, giving their phonics skills and understanding of word structure a major boost. This interactive activity is a perfect example of how learning can be both fun and effective!

"The more that you read, the more things you will know. The more that you learn, the more places you'll go."



Parent Forum

Building a Community with Families and the School

"It takes a village to raise a child."

This African proverb has been proven true in one of the non-academic programmes of TSIS. In this Academic Year 2023-2024, we organized Parents' Forum with the intention of building better relationship between the parents, the teaching staff, and the management of TSIS. The topics selected were intuitively designed to meet specific needs to encourage engagement of the parents at home to support and sustain what the school is building with students in their time while inside the classrooms. Topics which are namely, Positive Parenting (Term One), Understanding Child Development by Age (Term Two), and Forging Harmony to Share Common Goals (Term Three) were presented in a form of a workshop wherein parents are given chance to participate in activities and discussions.

Each of these three topics were presented by the highly experienced and qualified members of the school staff with the exemption of Ms. Zoe Chan who has her Master's in Counselling from Monash University and a member of the Australian Counselling Association. The other topics were presented by Ms. Ghea Tenchavez, PhD, Ms. Nathalie Pueblos, Ms. Maria Eulaiza Raya, Ms. Kotchaporn Pornsonti, Ms. Nathareen Preechadej, Mr. Wachiravit Karuensatit and Mr. Dechathorn Karuensatit.

The participants in these workshops are parents with children from the different divisions of the school, explaining why Management Team members from the different divisions were tasked to present. Their expertise and extensive understanding of child development as well as teaching pedagogies come handy in imparting useful information, approaches, and

techniques in handling certain situations occurring while children are growing. Situations emerging from physical changes, social relationship, digital or cyber exposure, unmanaged emotions, and living conditions of the children require specific approach to cushion the impact to the child as they develop into a certain age.

Children need a cohesive community as their support system. The family and the school are their immediate environments that occupy their time while growing up. Without an appropriate amount of collaboration, understanding and cooperation, a certain aspect of the child's growth will be sacrificed.

Raising a child is not an easy feat. Without a supportive family, it is detrimental. Apart from a safe school environment, it will be lacking. If you want to raise a child properly – 'build' a community.

by Dexter Din, VP School Affairs



Secondary

Journey of Discovery: Embracing Opportunities and Growth by Phumin Chaladhorn

I find joy in simplicity. Simple tasks, straightforward instructions, and easy assignments are my favourites. The main selling points: they are easy to follow and hard to mess up. Despite their monotony and repetition, I prefer them over the tangled mess of complex tasks, which are hard to understand and even easier to mess up.

Before I entered TSIS almost six years ago, I was, for lack of a better word, unwise, unreliable, and impractical in my actions. I had a knack for making bad decisions and was frequently called out for it by my teachers and my grandpa, who was a stickler for even the smallest details, like the direction a spoon should face in a bowl of soup. Recognising and fearing my unreliability, I had since then preferred to stick to usual things - avidly avoiding large tasks, responsibilities, or events and ceremonies. When my mum announced my brother's and my transfer to this 'Thai-Singapore International School', I became nervous. Neurotic. Anxious. Thinking of the school, I imagined a 10-storey building with ash-coloured walls, a spiraling column of stairs, and stately students walking through the corridors. The thought scared me.

However, TSIS was not what I expected. Contrary to the towering cuboid of a school, TSIS was arranged more in multiple colourful blocks decorated heavily with lush green trees. It had a lighter, more open atmosphere. Still, I continued to avoid activities, except for ones I had to participate in, like Wai Kru ceremonies, or ones

I genuinely enjoyed, like building a piñata in P3. But everything changed when secondary school began. Secondary 1 was very different. Before the shuffling of classes, I was certain that I would hang out with the same friends I had in primary. However, it very quickly became clear that I would not see them often and I was forced to make friends with new people. Both mandatory and extracurricular activities came flooding in like high tide - MUN, large student-led performances, sports varsities are just a few examples. Nearly all students around me participated in some sort of activity or school organisation. Yet I stuck to the regular school curriculum, though I was certainly curious about all the new activities.



Secondary 2 changed everything. On a Monday afternoon, after school in Term 1, I ran back to the classroom to retrieve my iPad which I had forgotten. On the way back, I noticed some of my friends in a box-filled room at the end of the 1st floor hallway. Curious, I went over to them and learned that they were sorting donated items. I figured I had nothing to do at home, so I helped them sort the items (barely), which was a nice change of pace. Walking out of that place, I expected to just be forgotten by the next day.

In Term 2, I received a surprising invitation to the Office of Secondary Student Affairs on the 7th floor during break time. It turned out my friend Mild, who is part of the OSSA Research Group interns, had recommended me for the intern group. There, I met with Miss Amai, who briefly explained her research group's work, along with their progress and predicament. Then, I was faced with a choice: join the constantly busy and enthusiastic interns, or decline and go about my own business. Despite my disdain for regular schoolwork, I reluctantly accepted. Later that day, as I was walking to the front building, I bumped into Miss Amai again. I took the opportunity to inquire about the research work, only to find myself "persuaded" into helping her and some MUN-AI guild officers set up a Write For Rights booth. Given the choice between setting up a booth and doing Chinese homework (which I still completed when I got home), I agreed to help. Towards the end of the day, I was offered membership in the MUN-AI guild, and without hesitation, I accepted. This decision led me to participate in a MUN conference and assist in facilitating the ESports Interhouse Tournaments as an MC and as one of the organisers, among other school activities in which I suddenly found myself actively involved.

At every step of the way, I doubted my reliability and the value I could offer. However, I learned that someone's past characteristics should not dictate their present actions. When an opportunity is presented, it signifies that others recognize the potential in you, which we should all embrace.



People evolve and improve over time, and it's crucial not to let unfounded doubts guide our decisions. Instead, we should move forward with confidence and seize the initiative. This is the ultimate purpose of joining extracurricular activities: to foster growth and empower us to take action with assurance -- and I encourage you to do the same.

by Phumin
"Pete"
Chaladhorn,
S2H



"My TSIS Path: Graduating with Gratitude"



My educational journey has been both a beginning and an end at TSIS. From nursery to secondary level, I've been a part of the TSIS family. I can still vividly recall my first steps into this school, entering a small and cozy nursery that immediately felt like home, filled with laughter every day. As I progressed through the grades, not only did my knowledge expand, but so did the school itself.

Transitioning from primary to secondary school was a challenging yet rewarding experience. The shift from the Singapore to Cambridge curriculum brought about differences in learning. For example, in primary 6, science was taught as one subject,

whereas in secondary school, it was divided into pure sciences: Biology, Chemistry, and Physics.

It was during my secondary years that I began to discover my interests and seriously consider my future career path. Exposure to hospitals during practicum and internships ignited a passion within me to pursue a career in medicine. I wanted to be someone who could help others during life and death moments. From that moment, I began setting goals, engaging in extracurricular activities, and taking my studies more seriously. Along the journey towards becoming a doctor, it wasn't just about academic pursuits; it was also about the cherished moments shared with friends. Without their warmth and support, I wouldn't have achieved my goals. I fondly remember the countless shared experiences and laughter we enjoyed together.



As time flies, I find myself in my final year at TSIS, a time when we all embark on separate pathways. I will forever cherish the memories made here and am grateful for choosing TSIS as my learning environment. I'd like to extend my heartfelt gratitude to my teachers who imparted knowledge in various subjects and nurtured me along the way. Finally, as I prepare to start a new chapter in my life, I am filled with invaluable experiences and lifelong friendships made. TSIS has been more than just a school; it has been my second home and the foundation on which I will build my future.

by Supavee "Candy" Oupaijit, S6F



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