

THE TERM TIMES



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Inspiring Everyone to Engineer the Future of Learning





Inspiring Creativity: Parents and Children Explore the "Robot of the Future"

The spirit of innovation and creativity was on full display at the "Robot of the Future" exhibition held at the ICT Fair, where parents of Nursery and Kindergarten students teamed up with their young ones to craft robots using nothing but recyclable materials. With the theme centered around envisioning the robots of tomorrow, families embarked on a journey of imagination and ingenuity, transforming ordinary objects into futuristic marvels.



From cardboard boxes and plastic bottles to paper tubes and old electronics, the materials used in creating these robots were as diverse as the imaginations of the participants. Each robot was a unique expression of creativity, reflecting the collaborative efforts of parents and children working together to bring their futuristic visions to life.



The exhibition served as a platform for families to explore STEM (Science, Technology, Engineering, and Mathematics) concepts in a hands-on and engaging manner. As parents guided their children through the process of designing and building their robots, valuable lessons in problem-solving, critical thinking, and teamwork were imparted in a fun and interactive environment.

Beyond the technical aspects of robot construction, the exhibition fostered a sense of environmental consciousness by promoting the use of recyclable materials. By repurposing everyday items that might otherwise end up in landfills, participants not only showcased their creativity but also demonstrated the importance of sustainability and responsible consumption.



Moreover, the "Robot of the Future" exhibition encouraged families to think imaginatively about the role of robots in society. Through their creations, parents and children envisioned robots as helpers, companions, and innovators, sparking discussions about the potential applications of robotics technology in the future.

As students marveled at the colorful array of handmade robots on display, they were inspired by the boundless creativity and ingenuity of the participating families. The exhibition served as a reminder that the future is not just shaped by technological advancements but also by the collective imagination and innovation of individuals of all ages.

In conclusion, the "Robot of the Future" exhibition was a celebration of creativity, collaboration, and environmental stewardship. Through the art of robot making, parents and children alike were empowered to explore the limitless possibilities of technology while fostering a deeper appreciation for the world around them.

by Jehuel Sususco



Fueling the Future Minds

The spirit of innovation wasn't confined to the adorable robots crafted from recyclables. Throughout the fair, students of all ages were captivated by various activities across the Math, Science, and ICT sections. Imagine tables transformed into mini-museums showcasing innovative projects – a testament to the students' knowledge and creativity!

In the Math section, it was a playground of puzzles and interactive displays. Students weren't just crunching numbers; they were actively engaged, proving that math is a powerful tool for understanding the world around us.

The Science section was a wonderland of discovery. Students brought the wonders of the universe to life with captivating experiments on everything from the tiniest cell to the vast cosmos. It was a fascinating journey through the natural world.

And the ICT Fair? It was a glimpse into the future! Students presented amazing projects that harnessed the power of coding, robotics, and other cutting-edge technologies to tackle real-world problems. It was a true celebration of how technology can be used for positive change.

This Math, Science, and ICT Fair wasn't just about showcasing student projects – it was a vibrant exploration of these crucial subjects. It left everyone brimming with excitement to delve deeper into these fascinating fields and continue pushing the boundaries of innovation.

by eic



Secondary

Beyond the Competition:

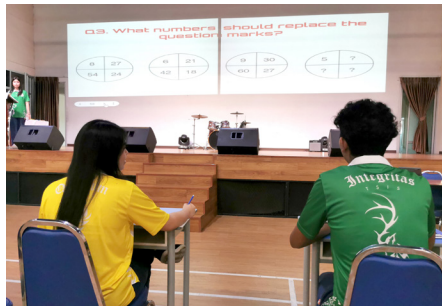
My Experience at the First TSIS Academic Competition in Secondary



Over the past month, our Secondary Division Academic Competition Committee has been buzzing with activity as we prepared for the very first TSIS Academic Competition. It's been a major highlight of the school year, occupying nearly two months of planning, and it's been incredible to see how it's all come together. We're thrilled to report that our secondary students have been fully engaged in the excitement, with enthusiastic participation and plenty of positive feedback.

Each week, we've been hosting elimination rounds in ICT, Geography, Music, History, Maths, and Science, drawing in a large portion of our secondary student body. And while this was primarily a secondary division affair, we opened our doors to our primary peers during the Academic Fair. On March 26th, our Maths, Science, and ICT departments set up booths for the fair, offering interactive displays and games that caught the attention of both secondary and primary students alike.

Meanwhile, the Science Project Fair showcased some truly impressive projects, captivating students from both divisions.



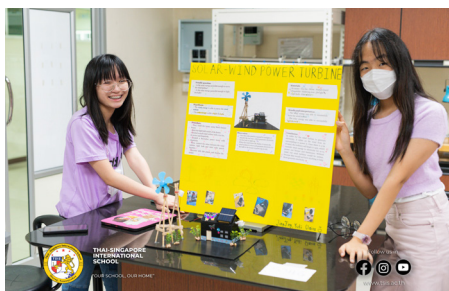
The climax of our competition unfolded on the 27th and 29th with the final rounds in each subject area. The atmosphere was electric as students showcased their knowledge and skills in these intense competitions.



On the final day, I had the honor of serving as the MC for the event. While I've had some experience with smaller events in the past, this was my first time leading such a large-scale affair. It required a lot of preparation, from scripting to last-minute adjustments, but it was an invaluable learning experience. I'm incredibly proud of the hard work and dedication shown by everyone on the committee, and I'm excited to see what other fantastic events we'll be able to put together in the future, continuing to inspire and engage our secondary students.

by Mathurin "Mild" Hathafuengfu, S2H





Engaging Minds: My Science Fair Adventure

During this term's academic week, my classmate and I seized the opportunity to present our science project at the science fair. This experience proved to be incredibly valuable, allowing us to showcase our presentation skills while engaging with judges, primary students, secondary students, and teachers.

Throughout the event, we learned to adapt our presentation style, explanations, and vocabulary to suit different audiences. This skill is crucial for delivering effective and engaging presentations that resonate with individuals of varying ages. For example, we employed more sophisticated vocabulary when addressing older audience members, while opting for simpler language and explanations when interacting with younger students to ensure their comprehension.

Moreover, we discovered the significance of audience interaction firsthand. By observing how presentations with greater engagement captivated a broader audience, particularly among younger students, we realized the importance of involving the audience in our presentation. As a result, we prioritized demonstrations and interaction when presenting to younger students, reserving detailed explanations for older students, teachers, and judges.

Overall, participating in the science fair proved to be a rewarding experience. Not only did it enhance my presentation skills, but it also boosted my self-confidence. It provided a fantastic opportunity to showcase our work and abilities to a diverse audience.

by Ahira "Oei" Charoensri, S1L





Premier Chess

Term 2 has been a jovial, jubilant turn in all things extracurricular for TSIS pupils. These few months have been teeming with opportunities for students to enrich their repertoire of skills and embark upon unique, novel endeavors. The Secondary Division's inaugural Chess Competition stands at the forefront of these unprecedented efforts to revitalize the spirits of students.

Utilizing cutting-edge technology in today's modern-renaissance of chess, we were able to showcase the extraordinary prowess of our young prodigies on the silver-screen (or more literally, the white-wall). Having their invigorating chess bouts grandiloquently plastered up upon the Victory Hall Stage, the pressure for each participant mounted.

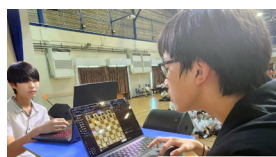
Would each one of their Machiavellian, guileful, deft stratagems be enough to surmount the Herculean obstacle of beating an equally-skilled opponent? As it turned out, the duels themselves proved to be Homeric, Sisyphean, Kafkaesque wars that were waged on all 64 tiles of the virtual chess-board.

Each opportune, stifling move; each unbounded tour-de-force; each relentless masterstroke, continuously riveted the crowd. Throughout the tournament, there was not but a moment of silence - the audience, enthralled by the spectacle of sophistication that a masterfully-executed chess fray begets, could not help but to critique and theorize upon the rapid scrimmages through externalized soliloquies.

The crescendo of the tournament was a face-to-face duel between two formidable adversaries on the big-stage; Rain versus Freddie - the crowd watched on in awe at this electric final match. Motionless as a symphony

of forays and assaults were hurled by both sides, entranced by a concerto of unyielding defensive maneuvers, and spellbound by a rhapsody of hitherto-unseen, tantalizing blitzes, everyone held their breaths.

After an intense back-and-forth, White was able to pin Black's King on the A-file, delivering a staggering checkmate - the coup-de-grace. Rain was able to come out on top in a swift-yet-fervent series as the winner. All four houses fought dauntlessly, but only one had prevailed. Befitting of its name, Integritas had come out victorious; the house-of-integrity had bested all other houses in what is perhaps the game-of-integrity - the game of chess.



Leveling Up

Being a mecca for like-minded students, the TSIS Victory Hall serves as the nexus for all pertinent school-wide events. This includes the seminal, first-of-its-kind, epochal E-Sports tournament. Duking it out on the three-laned battlefield of RoV, student-led teams-of-five competed against each other to bring glory to their houses; participants chose to sacrifice the latter portion of their lunch-times to partake in these avant-garde, clandestine jousts. Projected onto the big-screen, any-and-all avid RoV-aficionados could observe these bouts in full, high-definition picture.

RoV holds the title for being the most popular MOBA (Multiplayer-Online Battle Arena) mobile game in Thailand - all thanks to its gratifying gameplay-loop, constantly-evolving meta, and manifold, hundred-champion-deep hero-pool. To those of the uninitiated, these games may appear to be convoluted and esoteric. However, to those well-versed in other similar, kindred videogames (the likes of Dota 2, League of Legends, and Mobile Legends), RoV is a fascinating, multifaceted, thought-provoking viewing experience.



Lasting upwards of twenty minutes, an average match is split up into three distinct sections - the early-, middle-, and late-game. Both teams have a period before the match starts to draft and ban characters; it takes a lot of knowledge and experience to pick the right characters to counter the other team. The itemisation of each player during the match also heavily dictates the playstyle and stratagem that each team has to utilize.

The plethora of factors contributing to each match's uniqueness and distinctiveness keeps viewers on the edge of their seats. Overall, the tournament was a blast for both players and facilitators. It was a mutual effort between everyone, and was all-around success.

by Pavat Zhang "Miqi" Paisal, S4F

Stepping into the Spotlight:

My Journey at THAIMUN

Attending THAIMUN was truly enlightening. THAIMUN, short for Thai Model United Nations, is an esteemed annual international conference exclusively for the brightest students. With eleven editions held to date, this year marked my first participation. Among the 600-plus students and delegates in attendance, I found myself among them.

The three-day conference proved transformative. Initially, the atmosphere on the first day was tense and pressure-filled. Speaking before an audience of 40 students, each keenly scrutinizing every word, was daunting. Consequently, I remained silent throughout the day.

However, as the conference progressed to the second day, I sensed a shift. Interacting with fellow delegates felt akin to conversing with friends. This newfound ease empowered me to deliver speeches confidently and engage meaningfully in discussions. It was a profound experience, witnessing my growth and adaptability.

By the third and final day, all 600 students gathered in a grand, elegant auditorium, forming diverse blocs and groups. Previously, such a scenario would have overwhelmed me, hindering communication. Yet, fueled by newfound motivation, I navigated conversations effortlessly, forging connections with fellow participants for future endeavors.

I believe that engaging in extracurricular activities like



by Hyeok "Andy" GeonKwon
Sec 3 Love





丰富多彩的春节活动

不知不觉，本学年的第二学期也即将在孩子们的欢声笑语中进入尾声。本学期正值中国的农历新年，为了让孩子们更好的了解中国的文化，体验节日的快乐，中文部的老师特意筹备了一场春节汇演。本次汇演是新冠疫情后首次邀请家长们现场观看的春节演出。为了举办好这场演出，中文部的老师们精心布置了演出舞台，孩子们认真排练节目，家长们也积极配合，最后在大家的共同努力下呈现了一场精彩绝伦的演出。除了春节汇演，老师们还准备了很多有趣的活动。老师们给孩子们讲解了年的故事，带领孩子一起贴春联，挂灯笼。孩子们不仅体验了中国的传统文化还锻炼了动手能力。在接下来的新学期中文部还会举办更多类似这样的活动，让孩子们在学好中文的同时还能更好地了解中国的文化。(宋毅超老师)





Safeguarding Our School:

A Collective Responsibility

Ensuring the safety and well-being of students, teachers, and staff is paramount within any educational institution. As such, Thai-Singapore International School has embarked on a journey to fortify its safeguarding policy and measures that provides clear and easily understandable policies, systems and procedures, aligning them with the school's ethos of prioritising safety above all else.

At the heart of this endeavor lies a commitment to comprehensive training and continuous vigilance. All teachers are mandated to undergo rigorous safeguarding training at the onset of each academic year. This training equips educators with the knowledge and tools necessary to identify and address potential risks to student welfare. Moreover, regular briefings are integrated into general staff and division meetings, serving as reminders that vigilance and adherence to the safeguarding policy are non-negotiable.

Recognising the ever-evolving nature of safeguarding practices, TSIS goes the extra mile by investing in advanced training for members of the management team and designated safeguarding leads. Through partnerships with reputable UK-based providers, these individuals stay abreast of the latest information, laws, and procedures relevant to safeguarding. This proactive approach ensures that the school remains agile and responsive to emerging challenges and best practices in safeguarding.



However, safeguarding is not solely the responsibility of educators and administrators—it is a collective endeavor that requires the active participation of every member of the school community. Here are some tips on how everyone can contribute to promoting safeguarding within the school:



1. Maintain Open Communication: Encourage an environment where students, teachers, and staff feel comfortable voicing concerns or suspicions regarding potential safeguarding issues. Establish clear channels for reporting and responding to such concerns promptly.



2. Stay Informed: Keep abreast of the latest safeguarding guidelines, protocols, and best practices. Attend training sessions, workshops, and seminars offered by the school or external organisations to enhance your understanding of safeguarding principles.



3. Be Observant: Pay attention to changes in behaviour, mood, or physical appearance that may indicate a student is experiencing distress or facing safeguarding risks. Trust your instincts and take appropriate action by reporting concerns to the designated safeguarding leads.



4. Promote Inclusivity: Create an inclusive and supportive environment where all students feel valued, respected, and safe. Foster a culture of empathy, acceptance, and understanding to prevent bullying, discrimination, and other forms of harm.



5. Lead by Example: Model positive behaviours and attitudes that reinforce the importance of safeguarding within the school community. Demonstrate integrity, compassion, and professionalism in your interactions with students, colleagues, and parents.



6. Teaching children how to protect themselves and others: As part of safeguarding responsibility, teachers and staff should take the time to give regular reminders and feedback to students to support and protect them in the school community. Proactively creating programs and venues for discussion of topics such as e-safety, bullying and harassment, risky behaviour(s) suitable and inappropriate physical contact, etc. celebrates not only awareness but inclusivity as well.



By embracing these principles and actively engaging in safeguarding efforts, each member of the TSIS Family plays a vital role in upholding the school's commitment to ensuring the safety and well-being of its students, teachers, and staff. Together, we can create a secure and nurturing environment where every individual can thrive and reach their full potential, in a place where it counts; TSIS, Our School, Our Home.



by Ghea Tenchavez & Nathalie Villanueva-Pueblos



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May the New Year take away all your tears and sadness and shower you with love and joy. Let the brand-new year bring a fresher, happier, healthier and more content "brand-new you". Let's welcome this New Year with smiles on our faces and hope in our hearts. Songkran is the time to celebrate love, life and friendship!

