

THE TERM TIMES



THE OFFICIAL PUBLICATION OF THAI-SINGAPORE INTERNATIONAL SCHOOL

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We Grow Through What We Go Through



SPACE has been launched!

The Secondary Programme for Advocacy and Community Engagement (SPACE) is a programme under the Secondary Division initiated to enhance pupil discipline and values formation, and to facilitate necessary community-based engagements and experiences deemed necessary for secondary students' social exposure, awareness, involvement, and ultimately, growth.

Since the dissemination of the information to all secondary students, at least two (2) groups of students have heeded to the call of creating space for social involvement.

A group of Secondary 1 students created FoodQuest for Charity, and successfully conducted their food and drinks fundraising drive on October 19th - 22nd. They have raised approximately THB38,000 in total and will be donating the proceeds to Baan Fuengfah, a home for disabled babies, on December 9th.

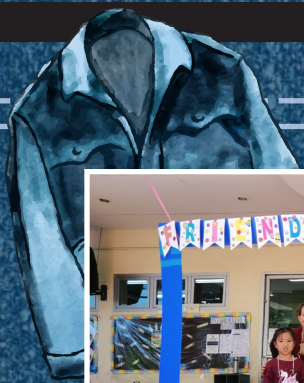
The TSIS MUN-AI Society group, on the other hand, initiated a school-wide donation drive which ran for the entire month of November.

They called for donations of pre-loved clothing and toys, and school supplies to be given to the residents of the Tawanmai Children's Home on December 3rd.

The leadership of the Secondary Division is happy to have created a platform under SPACE where all students, even in their younger age, would be able to develop realistic view of the society outside of school, cultivate a conscious drive and initiative for self-reflection and humility, develop an abundance mindset, and be given access to do something relevant to the society especially in assisting those of lesser capacity and opportunities in life.

As we progress to greater heights, we wish for all stakeholders in the TSIS community to continue giving space giving and caring in their hearts.





P.A.I.S.E. for a cause.

BLUE

Blue Shirt Tuesday
September 8
School-wide
(no donation)

Blue Denim Friday
September 11
School-wide
Those who will be participating will be asked to donate THB50 or more.
Proceeds will be donated to causes that support the fight against COVID19.



Beneficiaries



According to Mahatma Gandhi, "Our ability to reach unity in diversity will be the beauty and the test of our civilization." Diversity is the one thing we have in common.

Celebrate it every day or join dressing up with us on...



A collage of ten children in various traditional and cultural costumes. The children are posed against a dark green background with a grid pattern. The costumes include a red beret, a pink veil, a blue patterned robe, a pink Hanbok, a white Hanbok, a black Hanbok, a white Hanbok, a white Hanbok, a white Hanbok, and a white Hanbok.

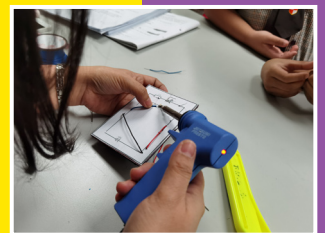
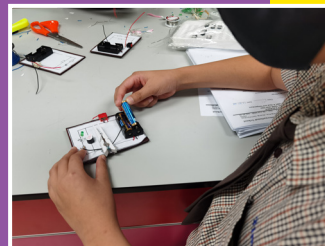




Collaboration
divides the tasks
and multiplies the
success.



SCIENCE



It is amazing what students
can learn if you don't care
which subject gets most of
the credit.



MATH

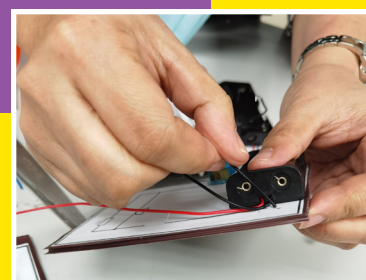
ICT



None of us is as smart as all of us.



Go fast alone or go farther together.



CHINESE CALLIGRAPHY IN THE CHINESE CULTURAL ROOM

我们大家一起来写书法吧！



这个教室好漂亮啊！我还要来这个教室上课。



我们非常喜欢文化教室，我们爱写书法。



“老师，书法课真好玩！”



老师，写毛笔字真有趣，我喜欢写毛笔字。



我们都爱学中文。



P4-P6



神奇的水写布！真有意思！



疫情也无法阻挡孩子们学习写毛笔字的热情。



横、竖、撇、捺，一笔一划慢慢来。



书法课上，同学们沉浸在练习中华书法的快乐之中！

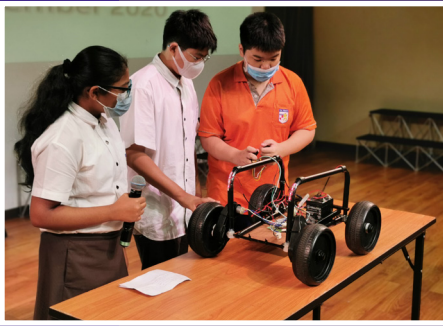


P1-P3

在中国文化课中，孩子们用毛笔体会书写之趣，感受文字艺术之美。



Elective Show was **LIVE**•



SUBJECT FEATURE

Kidergarten E.L.S.

ELS (English Language Support) is a free program, designed to be our school's effective tool to bridge the gap that suspension of in-school classes has created. The program helps the students reach the benchmark for English Phonics in their level; using the same lessons in the mainstream class but adjusted to their level of understanding. This program has been helpful to build the confidence and knowledge of the students in learning how to read. It gives every student the chance to shine at their own pace and time. Students enrolled at the ELS program were endorsed by their Phonics and Language teachers.

Teaching ELS didn't only give me a chance to impart knowledge but also to discover new, engaging, and effective ways to help students in their Phonics learning and mastery. This helped me to be more flexible on how I handle students from different classes.

by Margie Reth Almonte & Sheryl Angcot

The goal of the ELS program is to help student's competency in listening, speaking reading, and writing with the integrated use of second language method of teaching. Through ELS, I assisted and supported student's literacy and ability in reading as well as writing. It is important though, that you understand your students



because by knowing them, it will give them confidence and they can relate with you better.

By Graziel Porol

I find teaching ESL to be enjoyable and fulfilling; I have an opportunity to make a difference to the futures of you people, in a wholesome, creative environment. I help my students to hear, identify and use different sounds that distinguish one word from another in the English language. The more proficiency a person has in the English language, the more they can make meaning and express themselves.

By Hywel Owain Day

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ELECTIVE ART: DIGITAL POSTER MAKING IN ADOBE PHOTOSHOP DIORAMA USING RECYCLED MATERIALS FIGURE DRAWING

