

THE TERM TIMES



THE OFFICIAL PUBLICATION OF THAI-SINGAPORE INTERNATIONAL SCHOOL

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Our Home, Our School





A Unique Opportunity

This year the students and teachers have made a genuine effort to adapt and apply themselves in new and creative ways while learning and teaching online.

This term has been a unique opportunity for the students to develop a wide range of new and vital skills that will be essential for their future. Although these skills are not necessarily assessed in our traditional curriculum, you can be assured that all of the students have begun to establish a foundation that will be required for their higher education and success as they progress throughout their academic and professional life.

The students have also displayed the ability to remain optimistic and flexible when faced with a

variety of diverse challenges and technological innovations. These qualities will be crucial as they move forward in an increasingly unpredictable world, where at any time students may once again be required to approach their personal education in new, insightful, creative and innovative ways.

For these reasons I feel that the students are better prepared for the challenges and opportunities that lie ahead as they move on to the next school year.

By Adam Buchanan
Homeroom Teacher, P2 Love

Things we will never hear again after online learning.

"Okay, I'm going to share my screen, one sec. Can everybody see my screen?"

"Teacher, you're lagging."

"Teacher, can you see me?"

"Teacher, is it learn time?"

"Cameras on and mute please!"

"Wait, I can't hear you, I think you have frozen...hello... yeah, they've frozen. Can anyone else tell me?"

"Chocolate!?! It's 8 in the morning!."

"Teacher I can't find it."

"It's there. Try refreshing."

"I can't see you, leave and come back again."

"Have you tried turning it off and on again?"

Thanks.

By Perry Campbell
Homeroom Teacher, P2 Faith



Home Based



Bigger Movements

The moment I learned that classes are going to be online, I was pretty alarmed as I do not have any experience of it at all. It was nice discovering new skills at the time I started to think of ways on how to make recorded lessons. Who doesn't love that?

The first days were not easy but not impossible. I think it's just the same as your first day of teaching in an actual classroom adjusting to the new experience. I need to be livelier than in the classroom so everyone on the other end gets excited too about your activities.



Bigger gestures and movements are also involved to get the pupils move as I do on our lessons. I also need to think of ways on what instruments to use in learning, like Rhythm, because instruments from the music classroom are not available for everyone.

I got used to it at the end. I am pretty sure now how to do it. This was a great experience and I am grateful to be able to do my duties to educate.

Together we'll get through this. I'm pretty sure all of us agree this would end soon but the memories it brought will pass hundreds of blue moons.



By Ivan Jenzer,
K2, Music and Movement

Red Nose & Funny Glasses

These are challenging times for all teachers and students, but I have to say that this is more challenging for the parents. As some of them are still working and have to leave their kids at home during this lockdown and the online learning. I tried to make all my classes as fun and short as possible for the kids to relax and have time to play with their toys before the next class.

I tried to make the lessons as fun and funny as possible. I even tried to wear funny glasses at times and a funny clown red nose to make



the students more engaged to the class. Before each class, I tried to do something different each day from stretching to jumping up and down to wake them up. When the class was finished, I tried to make up new games and figure out the best games for the kids.

It is quite hard to play game with them online so you have to think of games to play with them in their house. The best game for the Kindergarten 1 was to go and get something in their house with a certain colour. Say a colour and they have to go get something with that colour in their house.

By Juavan Nel
Homeroom Teacher
K2 Cheerful



Learning



Fear. That is always my initial feeling when faced with something new. It was fear upon hearing about the school's decision to push for the home based online teaching. Fear that the pandemic, that forced me to stay home to teach in front of a computer screen, is much worse than I could have imagined. However, **all those fears suddenly disappeared the moment I saw my pupils' adoring faces.**

The thing is, we attract what we always think. Fear was followed by anxiety, panic, and stress. I started questioning things. How can my students adjust to this? Will they listen to me? How will the parents feel about this? Will my students learn as much as before?

Nevertheless, the management team's support was there all the way to help us in our online learning. It was amazing to see how we, the N2 teachers, have worked together more than ever before.

Finally, this teamwork will not be complete if it wasn't for the parents who believed in us as well. This pandemic may have stopped us from going to school, but it did not stop us from learning.

Fear was the initial reaction, but we continued, pushed forward, and overcame it. I'm getting used to it that I'm afraid I'm also getting fond of it! I can't wait to work in school again. Nothing can replace being with my students!

By Vernadee Salimbogat
Homeroom teacher, N2 Loving



Online teaching is a new frontier for me. On my part, I acted on on students' reactions through their body languages and facial expressions.

This experience helped me reflect on my effectiveness in assisting online learning. I would like to share, someday somehow, all my thoughts on this experience to those who are pursuing online teaching. But as of now, I can only share a glimps of it.

As a teaching assistant, I know my part is not as laborious as compared to what the HRTs do. They are constantly challenged to create the learning environment fun and successful in the online space --especially in virtual discussions. **At first, I felt inefficient and got eye-sore from monitoring (like, muting disruptions) the students on the screen.** But from it I learned a new way to conduct discussions. I, along with my co-teachers, benefitted a lot from personal research, reflection and contemplation.

By Loucil Grace Ronda
Teaching Assistant, N2 Loving

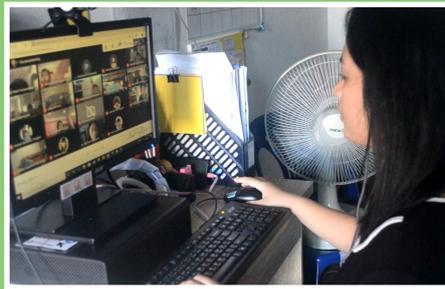
Home Based



visited planets from sitting in their own imagined spaceships. We pretended as astronauts!!

my pupils more when talking and hearing them virtually.

During the teaching process, I applied the word “Magis”, which means ‘to do more’. I have had to prepare myself together with my instructional materials so I can inspire my pupils every single day. Their happiness when they interact and learn with their teachers and friends while learning is also my fulfilment as a professional teacher.



By Ikka Trisa Jamero
K2, Science Teacher

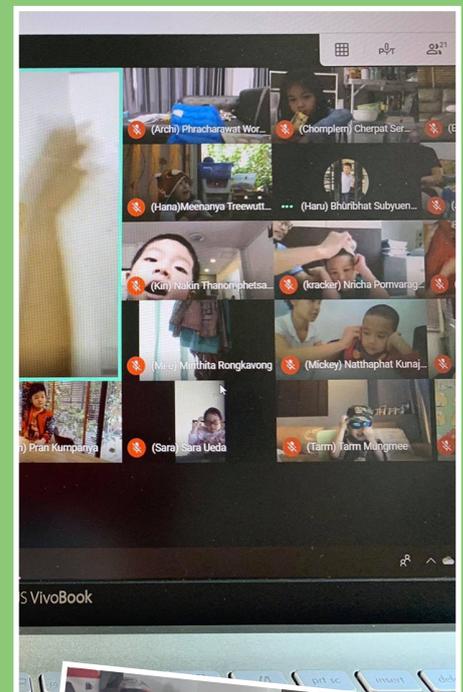
With the pandemic, it is impossible to do the normal. It impacted daily living. A lot changed, which includes the educational means.

The moment TSIS decided to opt for Home-Based Learning, I was a bit unsure. I always imagine a classroom with lively interactions where kids enjoy the company of his or her friends.

From a Science teacher's perspective, learning is much more effective if we let kids learn with manipulatives. Exploring things out with them in person is more effective, but we can't risk the kids of our clientele.

Preparing instructional materials and the lessons was challenging. Questions pop up, like, “How would I make them understand?” Throughout the phase, I realized it was not bad at all. In fact, it's a great teaching scheme.

Online learning opened opportunities to tech savvy pupils. I found a lot of them in my class! At a very young age, they were able to explore and learn through technology. Online interactive games and simulations greatly helped them understand science lessons better. For instance, we explored the Solar System and



“I have never thought that Home-Based Learning could be so much fun!”

As a Nursery 2 Homeroom teacher, I have had comments raised to this idea of learning online. It was my first time to teach my class on Google Meet but I could say that I love the amazing experience. This has taught me to understand

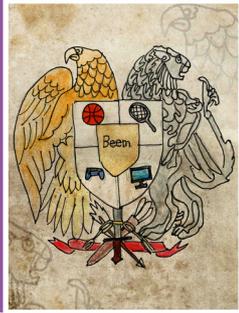


By Marjorie Mabunay
Homeroom Teacher, N2 Caring

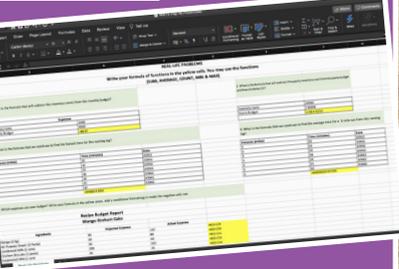
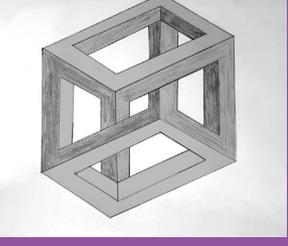
Learning

There are a lot of people out there that this pandemic has cost them their opportunity, income, business, job security, and even their lives. Fortunately, we all are blessed and thankful that the impact we face from the pandemic is mostly inconvenience and disruption. Yet, this inconvenience and **disruption could not stop the continuity of our students and pupils' learning**, and even yield outcomes at levels never achieved before.

Throughout the HBL programme, homeroom teachers, subject teachers, counsellors, and the administrative team always checked for students' well-being and progress through homeroom time, one-on-one meetings, and individual counselling sessions.



HBL is not limited only to completing works in google classrooms, or attending video conference lectures in Google Meet. HBL became a great opportunity for students enhancing their critical thinking skills, while at the same time polish their **creativity and imagination**.



Home Based

TRUE LOVE PLUS TL+

We're glad we were somehow ready for the season of pandemic and times of uncertainties.

We started this SY with a PAUSE!
Peacemaking
Anti-bullying (racism issues)
Unity (Harmony over protests)
Schoolwide (and global)
Enrichment (and resiliency)

We also had TRUE LOVE PLUS TL+ which promotes love for family, friends & community before we had to be "quarantined with family" doing HBL, remote working, e-connecting, stay@home, and stay@peace season.
 We continue to be joyful in hope!



Making a Difference

TSIS promoted "CHANGE STARTS WITH US" and we're glad our students, teachers and staff are making a difference to help with our communities who are less privileged and affected by the crisis brought by the coronavirus pandemic and the pandemic of fear and unertainties.

Some students and their families, teachers and staff donated food, medicine, groceries, facial masks, PPE, provided money for those who lost jobs, taught kids online, counselled, prayed for, encouraged and supported the isolated, the lost, depressed and those who lost loved ones.

TSIS is living its commitment for Care, Respect & Harmony.



- Online Counselling
- Online Career Counselling and TSIS.CIALFO College Platform Launching
- Continuing Professional development CPD for TSIS Counsellors And Singapore SIS Manager on State of the art university and career guidance



By Maylina Maclang
 University Career Counselor

Can't Stop Art

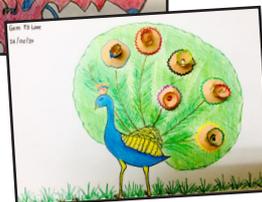
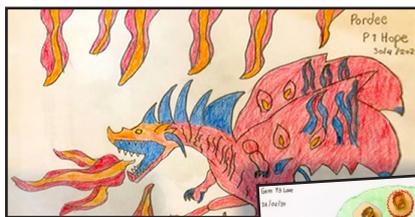
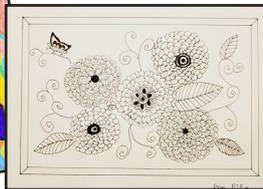
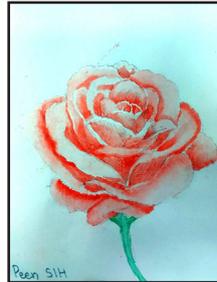
It is my first year teaching at Thai-Singapore International School and there was a lot of getting to know with the kids and their level of art skills. From simple sketching and painting to digital art; I needed to gauge them and I have to do it fast.

Term 1 was okay, slowly, I'm getting a hang of each class and students who needed more help than those who do not.

Term 2, bits of crafts for their motor skills, and for my supposedly final assessment term three, we got into lockdown. Even though we got into a sort of snag for term 3, there are students who stood out, showing that this lockdown can never stop creative minds from sharing their artworks and completely stopping them from growing and enhancing their skills.

We can fully infer that each student's artistic views vary in their environment and surroundings. While some students became more artistic and creative at home, some students felt the need of doing activities at school in their own art classrooms and have shown drastic changes in their artwork. Most students who solely rely on traditional art at school became widely intrigued and fascinated with digital art at home.

By Paul Baltazar
Upper Primary Art Teacher



With Home Based Learning, the teachers and the students can easily share and access the learning materials online which makes the learning process more effective, as well as it minimizes miscommunication.

Parents can also review their childrens' performance and behavior, which is a good thing as it will help them improve their cultural capital.

Students get enough free time to finalize/polish their art projects which enables them to produce quality work.

Some students procrastinate by not doing their assigned classwork during their online classes and also they have technical difficulties submitting their work on time because they have to wait for their parents to turn in their classwork for them (especially for young learners/lower primary students).

Real time feedback is difficult.

ART process demo is not that effective.

Video presentation is not enough when trying to teach students a process that needs physical interaction.

By Jessalyn Bitoon
Lower Primary Art Teacher



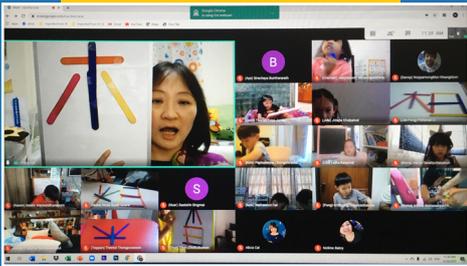
我在网课学汉字。



这是彩虹，我喜欢彩虹。



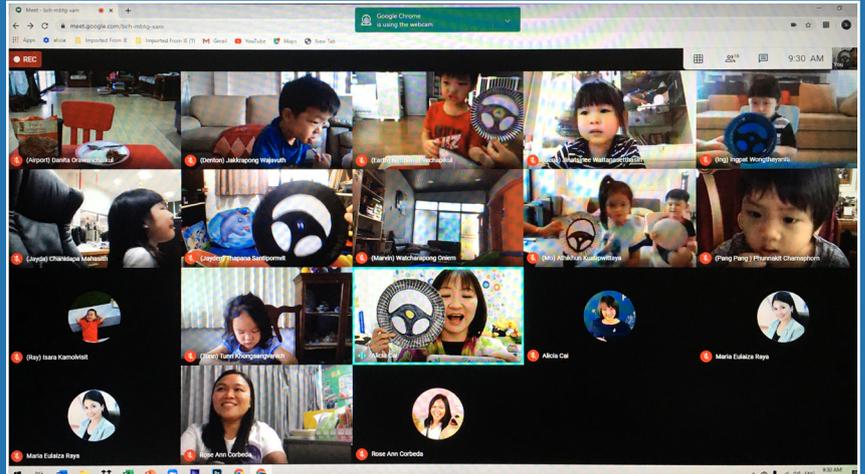
我喜欢上网课。



我们在网课学汉字。



我在做网课的手工。



我们在网课做手工。



网课期间特别的端午节庆祝方式！



和同学们一起专心上网课！



妈妈每天都陪我一起上网课！



我和我的朋友一起上中文课！



我和老师说中文！



我和朋友玩中文认字游戏！

Basketball Varsity Teams



WE ARE NOT
A TEAM
BECAUSE WE WORK
TOGETHER.
WE ARE A
TEAM
BECAUSE WE RESPECT,
TRUST, AND CARE
FOR EACH OTHER.



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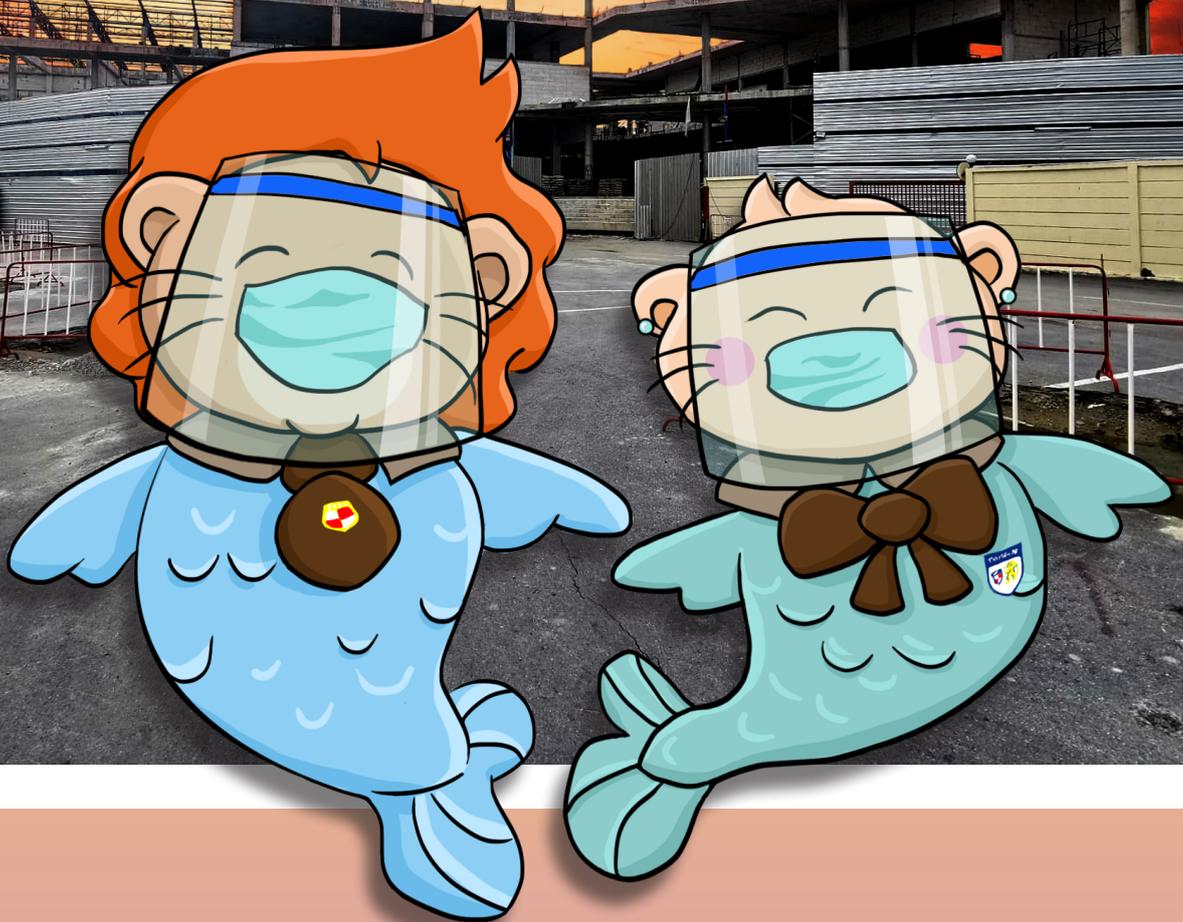
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“Let’s not forget, beautiful
sunsets need cloudy skies.”

- Paulo Coelho, Brazilian lyricist & novelist



Let's be safe. We can get through this.