MIIMES



THAI-SINGAPORE INTERNATIONA

1000 Moo. 5 Srinakarin Road, Sumrong-Nua, Muang, Samutprakan 10270

Tel.:02 710 5900-1 Fax: 02 710 5700

TSIS Celebrates Chinese New Year



On 13 February 2015, Thai-Singapore International School (TSIS) enjoyed a Special Chinese New Year Children's Program and celebrated a most happy occasion. The whole school prepared a fantastic celebration full of songs, dances and fun. Our NK and Primary divisions worked closely with their Chinese teachers to create an exciting show which showed off our skills here at TSIS.

This culturally enriched event started out with a bang as fireworks crackled through the air. The NK students began the show, followed by the Primary pupils. The different groups of students sang

and danced to a medley of Chinese songs and wowed the crowd with their confidence and abilities.

Chinese New Year is a time of new beginnings and excitement! It is celebrated with great pride and joy in China and many other countries. The year 2015 is the 4712th Chinese year and is known as the year of the wooden sheep. The sheep is known as an animal that people like most. It is gentle and calm. Since ancient times, people have learnt to use its fleece to make writing brushes and skin to keep warm. As it is white, people describe delicate and precious white jade to be 'suet jade'. Thus, it is close to the meaning of good things. Each Chinese New Year is celebrated by the giving of the traditional red envelopes called hongbao. Children greet their elders and in turn they receive hongbao filled with money. While it is exciting to get money, the hongbao represents much more. The red coloured envelopes are supposed to bring happiness, good fortune, and blessings to the receiver.

In keeping with this longstanding tradition, each student received their very own hongbao at the end of the Chinese New Year Show. This will hopefully bring everyone happiness and luck within this new Chinese New Year!

By Brandi Deyoung

TSIS FAMILY SPORTS DAY

On 13 March, TSIS held its annual sports day, which allowed students and parents to compete side by side in various events. With the expansion of our new primary building, it allowed us to make this event bigger and better than previous years, with our Nursery, Kindergarten and Primary sectors all running their own individual events. This gave the students an opportunity to showcase their talents as well as show their parents who are the better athletes.

The day began with an opening which would ceremony, impressed the viewers of the 2012 Olympic Games. The morning got underway with a selection of traditional western sports day events, which allowed the students to try some games which may be fairly new to some of the participants. These events included games such as the egg and spoon race, sack race, 3 legged race and the running race. There were also a number of other games that gave a chance for teams and individuals to shine.

All students were encouraged to participate, which allowed them to choose multiple events which may suit them best. The points received for the individual events were accumulated into an overall team score, with the leading team becoming the victors of the 2014 TSIS Family day. Individuals from classes were given the opportunity to shine and were rewarded for their fantastic efforts.

The whole sports day was created not only for the students to have fun and show their talents, but also to continue to teach the students many of life's lessons such as teamwork, supporting others, and learning how to graciously accept defeat or be modest in victory. The event was a roaring success and all of the students did fantastically well, whether it was on the field during an event, or in the classroom creating a team flag and chant. We are very proud of the efforts from all of the children, and let's not forget about the parents who did excellent jobs at participating in events and helping with team creations in the classroom.

We would like to thank everyone involved with the day for making such a huge success. There was some excellent displays of skill, communication and most of all happiness from everyone involved. We hope you all enjoyed it as much as we did, and we promise to make next year's event even bigger and better again. By Matthew Jefferson



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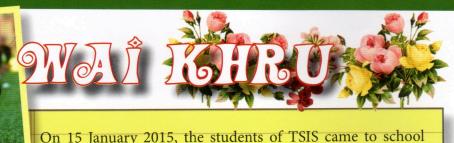


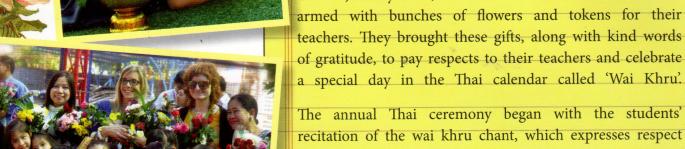












The annual Thai ceremony began with the students' recitation of the wai khru chant, which expresses respect for and gratitude to the teachers, and asks for the teachers' blessing of their studies. Following this, selected student representatives of each class presented the teachers with offerings of symbolic flowers, candles and joss sticks, all arranged in a special way. This was followed by a speech from

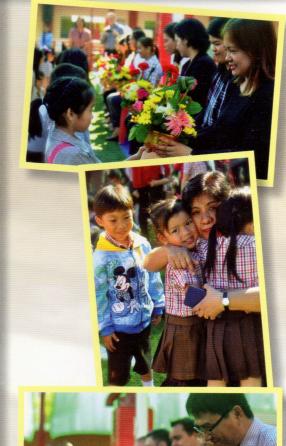
the Principal, Mr. Eng Kee Low, during which he cited a prayer for children around the world.

The focal point of the ceremony then shifted to the students, as selected children were called up to receive a certificate for their academic prowess and diligence. The awards went to the top two students in each class who excelled in the Term 1 examinations.

The playground bloomed with colour and joy as the students were finally given the go ahead to present their flowers and tokens to their teachers. In a flurry of excitement, teachers were even thanked and given flowers by students they taught in previous years. Teachers cradling bunches of flowers had photographs taken with their students to commemorate the special day.

On behalf of the teachers at TSIS, I would like to thank all of the parents and students for making us feel appreciated on this special day.

By Candice Ford







Manager's Report

My sincerest greetings to all the members of the TSIS Family!

The past months have been very challenging and exciting for all of us as we journey together towards our vision of becoming a school of distinction that leads and prepares students to thrive in today's global economy.

We have heartily embraced our mission of providing a high quality and comprehensive education in a trilingual environment by preparing the academic path for our students. This is partly being realized through three significant milestones that we have started to undertake during this Term 2.

First is the piling work for the new building that started in the 3rd week of February 2015. This new building will be used by our students in September 2016. The new 3-storey building will house the canteen with a capacity for 600 students; 4 Science

laboratories; 9 classrooms; a 12m x 25m swimming pool; and a parking lot that could accommodate 130 cars. Add to that a multi-purpose hall with a stage to be used during school shows and programmes that could accommodate 1,000 students. This hall could also be used for basketball, volleyball, and badminton games.

The second good news is that the school has applied to become a centre for International Primary School Leaving Examination (iPSLE). The School Examination and Assessment Board from Singapore came to inspect the school facilities last 23 January 2015. We are looking forward to our current P5 students being the first batch of iPSLE examinees by July 2016.

The third important event that I would like to share with you is that we have become a Cambridge school that will offer the International General Certificate of Secondary



Education (IGCSE). Let me also share with you that additional CCTV cameras have been installed throughout the school campus to ensure the safety and security of our students and teachers to keep up with the requirements to become a competitive international school.

We hope that you will continue to support us as we all grow as one big TSIS Family.

Warm regards,

Mr Wanchai Karuensatit Manager



A Message from the Principal

We welcomed the second term by moving our morning assembly to the Amazing Grace Building ground. It has been an exciting way to start the day with our Student Council leading the school in reading our pledge and singing the National Anthem; followed by some vigorous exercise led by Miss Maso Kristina and various teams of Teaching Assistants.

We have used the assembly to share values of the school when we remind our pupils of the 3RIC – Respect, Responsibility, Resilience, Integrity and Care, amongst others. This is part of character development which takes place in a nurturing way, in a cheerful environment.

During the assembly, we also try to engage our pupils in building their confidence by allowing them to speak in front of the school. Students are encouraged to think critically and to reply to some questions I post to them. Occasionally we invite pupils to sing, tell a short story, or to give a short speech. Using this platform we try to make our pupils feel

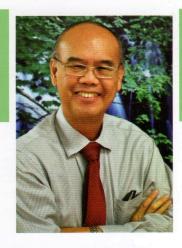
confident and motivated. We endeavour to share our dreams for the school with our pupils and at the same time to instill in them the desire in finding a purpose at TSIS. In doing this we encourage each student to learn, to make friends, to play a sport and to excel in whatever talents he or she possesses, amongst other pursuits.

P1 and P3 are proceeding smoothly with the 'Teacher, read me a story' programme and we are planning to introduce the Uninterrupted and Sustained Silent Reading (USSR) programme for P4 and P5.

Webelievereading is a habit that no pupil can afford to miss acquiring if they want to fare well in the future. As the adage goes "Today a reader, tomorrow a leader".

In this connection, we would strongly encourage the parents to support their children in forming this important habit of reading.

Last but not least, you may have heard the news that the school is going to lay the foundations



for the new building soon. This building is to be completed by the second half of 2016. It will consist of a canteen, a multiple purpose hall with a stage, science laboratories, classrooms and a swimming pool. We are excited about this development as it will prepare the school adequately to accommodate our increasing student population. We shall also be ready to welcome the pioneer batch of our secondary students in the academic year 2016-2017.

Do share with us if you have any concerns regarding the school. We look forward to your continued support and feedback.

Mr Eng Kee Low Principal

Parent's Corner

Our daughter, Nut, is studying in P2 and our son, Win, is in K1. Both of them are really happy and eager to go to school every morning. Studying here takes a lot of effort, especially since we as parents are not very proficient in English and Chinese. However, those languages are definitely necessary for Nut and Win to master, since the AEC is coming soon. TSIS is really helping the children to develop their skills in English and Chinese and they are now able to speak and understand both languages. They are even able to have fun at home watching and understanding Chinese and English cartoons.

TSIS is also very strong in other subjects, especially Maths. We were stunned when Nut did the maths homework about multiplication in K2 because we thought it would be too difficult for her age group, but she was able to do it without any problems.

TSIS is not only focusing on the quality of education, they are also demonstrating a clear strategy, such as expanding the level of classes by constructing the new building. We can also feel the close relationship between the school's management with parents and students. This shows the management is paying a lot of attention to our needs and desires to make TSIS a quality school for everyone. The more enhancements in the facilities (such as a sound lab) will definitely be beneficial to all students in the near future.

Thank you so much to the management, teachers, and staff. We appreciate that you are working together to provide a quality education and learning environment for all of the children.

By Varuth & Pinarin Haritthikorn

STUDENTS SPEAKI



P1 Hope

Sand: Term 2 has been a lot of fun! Grammar is my favourite subject because we get to play fun games about what we learn. Robbers is the best game. We have to guess who the robber is and make up alibis! I think ECA is really good. I learn Chinese because I don't know how to speak it very well, and I want to learn how to write better before I go to China. The best thing about TSIS is my teachers. I love them because they make me clever and I want to be a doctor when I'm big.



Bhumi: My favourite lesson is Science because we do experiments. This term we have been learning about mold and bacteria. We did an experiment where we sprinkled water on bread, put it in a packet and sealed it. A few weeks later there was a lot of mold, it was gross!

P3 Faith

Florence: Chinese New Year is my

favourite part of Term 2. We get to

dance and sometimes we win prizes

for dancing and performing. I enjoy

singing Chinese songs. We also get

to make cards for our mums and

dads, in Chinese and English. In

Term 2 we have talked a lot about

care. I think it is important to care for friends, family and people around us.

If friends get hurt in the playground

we must help them by taking them

to the nurse. I believe that school is for fun, happiness and learning.





Emp: My favourite subject is Art because I can draw many things. I had fun drawing fireworks! I go to Homework Club. I like it because it teaches me how to do homework fast so I can spend more time playing at home! When I'm big I want to be an astronaut, but I must be a scientist first. That's why I always work hard.

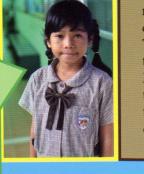
P2 Hope

Innet: I find school interesting because I have lots of friends and I have fun. We always learn new things and we can go home and tell our parents. My favourite lessons are P.E, Computers and Science. I like P.E the most because we get to exercise and dance. I take Music and Thai for ECA. Music is the best, at the moment we are singing the Lion King 2 song called We are One. I get to sing it with lots of people. My mum and grandma think it's very important to do music - I think so too. It is good for me to go on stage to sing a song and have fun.



P4 Faith

Ion: This term I really enjoyed Teachers' Day. It's all about showing respect to our teachers. We had a ceremony where we said a poem in Thai to give hope to our teachers and to thank them for teaching us new things. My favourite part was when we got to take up some flowers in a phan and offer them to the teachers. It was a special day and I hope my teachers enjoyed it.







Ellaine: I have been at TSIS since N2, so I was in the very first class. The school has changed and improved a lot, it is so much bigger now! English is my favourite subject because I get to learn about writing and be more creative. I love doing English projects, I enjoy writing in the 'Diary of P5 Faith', Teacher Lee gives us a subject and we write about it, like 'The day I went to the bottom of the ocean...' and 'The day I built a time machine..." Science is also really cool. We've been learning how to make circuits and have started a science project where we get to make a little town out of cardboard with houses that light up - it's so cool!



วันครูและพิธีใหว้ครู

วันที่ 16 มกราคม ของทุกปี เป็นวันครู เป็นวันที่ผองศิษย์ทั้งหลายได้ร่วมใจพร้อมใจกันมานอบน้อมเคารพคุณครู

ครู มีความหมายว่า ผู้สั่งสอนศิษย์ หรือผู้ถ่ายทอดความรู้ให้แก่ศิษย์ ซึ่งมีผู้กล่าวว่ามาจากคำว่า ครุ (คะ-รุ) ที่แปลว่า

"หนัก" อันหมายถึง ความรับผิดชอบในการอบรมสั่งสอนของครูนั้น นับเป็นภาระหน้าที่ที่หนักหนาสาหัสไม่น้อย กว่าคนๆ

หนึ่งจะเติบโตเป็นผู้มีวิชาความรู้ และเป็นคนดีของสังคม

การใหว้ครู คือ การที่ศิษย์แสดงความเคารพ ยอมรับนับถือครูบาอาจารย์อย่างจริงใจว่า ท่านเป็นผู้เพียบพร้อมด้วย
คุณธรรมความรู้ ศิษย์ในฐานะผู้สืบทอดมรดกทางวิชาการ จึงพร้อมใจกันปาวรณาตัวรับการถ่ายทอดวิชาความรู้ด้วยความ
วิริยะอุตสาหะ เพื่อให้บรรลุปลายทางแห่งการศึกษาตามที่ตั้งใจเอาไว้ การที่ศิษย์แสดงความเคารพยอมรับนับถือครูตั้งแต่
เบื้องต้นก็มีส่วนให้ครูเกิดความรัก ความเมตตาต่อศิษย์ ฮยากมอบวิชาความรู้ให้อย่างเต็มที่ และศิษย์เองก็จะมีความรู้สึก
ผูกพันใกล้ชิด เกิดความมั่นใจว่าตนจะมีผู้คุ้มครองดูแล สั่งสอนให้ไปสู่หนทางแห่งความดีงาม และความเจริญก้าวหน้า
แน่นอน

การ ใหว้ครูในสมัย โบราณมักจะบูชาด้วยคอกมะเขือ คอกเข็ม หญ้าแพรก และข้าวตอกเป็นเพราะเป็นสิ่งที่หาได้ ข่ายและมีความหมายดี กล่าวคือ คอกมะเขือ ที่งอกงามได้อย่างรวดเร็ว ใช้เป็นสัญลักษณ์เสมือนให้เกิดปัญญาความคิดที่ พร้อมจะรับความรู้ ได้อย่างรวดเร็ว หญ้าแพรก เปรียบเสมือน เด็กที่มาเล่าเรียน เมื่อ ได้รับการสั่งสอนก็พร้อมที่จะเรียนรู้ เหมือนดังหญ้าแพรกที่แม้บางครั้งจะเหี่ยวเฉาไป แต่เมื่อใดที่ได้รับน้ำก็พร้อมจะเติบโตทันที ส่วนคอกเข็ม คือ การขอให้มี สติปัญญาแหลมคมคุจคอกเข็ม และข้าวตอก เสมือนหนึ่งให้มีปัญญาความคิดแตกฉานเพิ่มพูนอย่างรวดเร็วเหมือนข้าวตอก เมื่อได้รับความร้อน

เทศกาลสงกรานต์

คำว่า ตรุษ แปลว่า ตัดหรือขาด คือ ตัดปี ขาดปี หมายถึง วันสิ้นปี ตรุษเป็นพิธีแสดงความยินดีที่ได้มี<mark>หวือผ่านพ้น</mark> มาด้วยความสวัสดีในรอบปีหนึ่ง ๆ เรียกว่า ส่งปีเถ่า

สงกรานต์ แปลว่า ก้าวขึ้น ย่างขึ้น หรือก้าวขึ้นการย้ายที่ เคลื่อนที่ คือ พระอาทิตย์ขึ้นสู่ราศีใหม่ หมายถึงวันขึ้นปี
ใหม่ ซึ่งตกอยู่ในวันที่ ๑๓ – ๑๕ เมษายน ทุกปี แต่วันสงกรานต์ คือ วันที่ ๑๓ เมษายน เรียกว่า วันมหาสงกรานต์ วันที่ ๑๔ เป็นวันเถา วันที่ ๑๕ เป็นวันเถลิงสก

เทศกาลสงกรานต์เป็นเทศกาลวันสิ้นปีเก่าขึ้นปีใหม่ของคนไทย ซึ่งยึดถือสืบเนื่องมาแต่โบราณ เป็นระยะเวลา เข้าฤดูร้อนที่เสร็จจากการเก็บเกี่ยวข้าว จึงว่างจากการงานประจำ มีการละเล่นสนุกสนานรื่นเริงร่วมกันในแต่ละหมู่บ้าน ตำบลหรือเมืองหนึ่ง ๆ

กิจกรรมที่ปฏิบัติกันในช่วงเทศกาลสงกรานต์ ได้แก่ การทำบุญ เพื่อให้เกิดสิริมงคลแก่ชีวิต ปล่อยนกปล่อยปลา ถือเป็นการอโหสิกรรมและชำระบาปในส่วนที่ตนเป็นผู้ก่อ ให้ทานแก่ผู้ขัดสน สรงน้ำพระพุทธรูป รดน้ำขอพรผู้ใหญ่

TSIS Students Shine at Various Events

TSIS students continue to strive, shine and broaden their minds in their involvement in various academic and non-academic endeavours.



Three P4 students, namely Time (P4 Hope), Neo (P4 Faith) and Opal (P4 Faith) emerged as silver medalists in the *Maths Challenge IV* organised by Pan-Asia International School. Held on 3 March with the objective to encourage students to study and excel in Maths and critical thinking, the competition was participated by 18 international and bilingual schools from three countries – Thailand, Myanmar and Laos.



Maddie (P3 Faith)
represented the
central region in
the Impromptu
Speech National
Level Competition
on 17 February

2015 and finished 6th place. The competition – organised by the Office of Basic Education Commission – had contestants draw topics and speak under time pressure on their chosen subject, which is definitely a challenging task on stage.

In the field of sports, Teem (P2 Love) finished 1st, runner-up in the International Sports
Federation



(ISF) Junior Golf Open 2015. The tournament was held at Unico Grande Golf Course in Bangkok on 8 March 2015.



Two students, Phat and Kelvin (P2 Faith) bagged gold medals in the 3rd Thai-Korean Young Seok Taekwondo Championship 2015, which has held on 24 January.

Taekwondo is definitely not only for the boys. Minnie (P1 Love) demonstrated her prowess when



she joined the Teerapreuk Open Competition held at Imperial World on 7 February. She won a silver medal in the Girl's Category (7-8 years old with weight between 24 and 27 kg).



In line with the observance of Children's Day on 11 January, P5 student YanYan was selected

as one of the outstanding students of Samutprakan. She received a certificate and a badge from the Governor of Samutprakan.

Three students also brought home awards from their involvement in Chinese Language and English Language Competitions.

Bonus (P3 Hope) also landed in the top 10 in two events – 6th Max Ploys Puzzles Thailand



and 26th Max Ploys Crossword International Youth Competition held in February this year and in November last year, respectively.



TSIS is also thrilled to know that Ken (P4 Faith) passed the entrance examination administered by Admissions

Exercise for International Students in Singapore. He is now admitted into the Primary 5 level at Farrer Park Primary School.

Indeed, all these events have provided a very unique, social avenue for our young students to strive for success, allowing them to gain enjoyable and meaningful experiences in various endeavours.

NEWS BRIEF

ECA Music Holds Recital

The ECA Music Classes – Singing, Keyboard and Ukulele – held a joint music recital on 20 March 2015 to conclude this term's Music ECA.

The music recital featured 19 young performers enrolled in the Music ECA this term. Every member performed a musical piece in front of a small audience which consisted of parents, teachers and students. After their single performances, all 19 students – in unison – presented the song 'We Are One' from the 1994 American animated musical adventure film *The Lion King*.

Whilst school recitals increase musical awareness within the school at large, such endeavours also provide an avenue for our young performers to develop and boost their confidence,



overcome their stage fright, as well as give a greater direction to their music study.

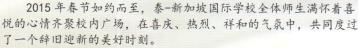
ECA Singing, Keyboard and Ukulele at TSIS are taught by Teacher Giovanni, Teacher Hannah and Teacher Tina, respectively. They are very devoted and enthusiastic music teachers who unleash the musical potential of our students and inspire them aspire to greater heights.

By Dave Jan Fabe



泰-新加坡国际学校 2015 春节表演





美好时刻,必定有精彩的表演。整场表演,节目异彩纷呈,气氛轻松和谐,暖意融融。激情澎湃的开幕、诚挚真切的致辞、阳光动感的舞蹈、激情高亢的歌声、幽默诙谐的短剧、优美曼妙的舞姿、妙趣横生的现场互动无不给到场的家长们带来视觉上的冲击和听觉上的震撼,大家尽情徜徉在欢声笑语中,每一次的高潮都将大家带入欢乐的巅峰。最后,春节表演在舞蹈《好一朵茉莉花》优美的歌声和真挚的情感中落下了帷幕。

大家洋溢着欢笑而来,满载着收获而归。此次表演不仅为学生提供了展示自我的舞台,也拉近了师生之间的距离,并使得每位表演者和在场的观众都乐在其中,还充分体现出泰-新加坡国际学校强大的中文教学实力。















春节

春节是中国最重要、最隆重同时也 是最富特色的传统节日,中国人过春节 已有4000多年的历史。

在春节期间,中国人都要举行各种 庆祝活动。这些活动均以祭祀祖神、祭 奠祖先、除旧布新、迎禧接福、祈求丰 年为主要内容。春节的活动丰富多彩, 带有浓郁的中国特色。受到中华文化的 影响,属于汉字文化圈的一些国家也有 庆祝春节的习俗。

春节是中华民族圖家团圆的节日, 人们在春节这一天都尽可能地回到家里和亲人团聚,表达对未来一年的热切期盼和对新一年生活的美好祝福。春节不仅仅是一个节日,同时也是中国人情感得以释放、心理诉求得以满足的重要载体,是中华民族一年一度的狂欢节和永远的精神支柱。





Student Council Organizes 'Together weCARE'

The Junior Student Council of the Primary Division organised a donation drive called 'Together weCARE' on 27-30 January to raise money and collect toys and books for the benefit of the children at SOS Children's Villages in New Bangpoo, Samutprakan.

During a period of four days, the enthusiastic Junior Student Council leaders took turns in running the 'weCARE' counter located at the Primary Building to receive generous donations from parents, teachers and pupils. Overall, the Council was able to raise ThB 24,240.00 and a whole heap of colourful toys and educational books.

The student leaders visited the children at SOS Children's

Villages in Samutprakan on 14 February to give the collected donations as well as sing a song to the children in the village.

SOS Children's Villages was founded in 1971 and came under the Royal Patronage of Her Majesty the Queen of Thailand in 1976. The organisation is under the umbrella organisation SOS Children's Villages International, which is active in more than a hundred countries – including Thailand. For many years, SOS Children's Villages Thailand has been actively taking care of children who have lost care of their parents.

This undertaking of the Junior Student Council meaningfully engaged the student leaders, as well as all the pupils in the Primary School to make active contributions to the community – a great learning experience beyond the confines of their classrooms. It provided them with a good platform to cultivate the value of responsibility, care and harmony.

Junior Student Council leaders meet regularly every Tuesday afternoon to engage in different learning structures sharing their ideas and student opinions on various concerns. This Council session boosts the students' leadership, communication and collaboration skills, which are essential 21st century skills in a global economy.

By Dave Jan Fabe





Anti-Bullying Campaign

During March TSIS ran an Anti-Bullying Campaign throughout Primary. The purpose of the campaign was to raise awareness of bullying within the school. Whilst bullying is not a big problem at TSIS, it is still very important to make students, teachers and parents aware of what to do should bullying take place.

Social Studies lessons were used to discuss bullying and how to deal with it. Term 2 has been all about caring and integrity, both of which are key components of demonstrating anti-bullying behaviour. The lessons were a great opportunity for the students to openly discuss their views on bullying and reflect on the impact it has on others. Students are now prepared to look out for one another and work together to demonstrate strong moral principles which demonstrate at TSIS.

Parents, students and teachers were all provided with the TSIS Anti-Bullying Handbook which was shared during the campaign. This included the TSIS Bullying Policy and other useful information about how to deal with bullying.

Whilst the campaign had a serious edge we, the teachers, wanted to make the campaign fun for the students as well. The lessons involved prizes for observation and participation in the lessons and we ran a poster design competition for the best posters in each year. Students were able to take their designs and produce a professional poster in their computer lessons. Prizes were awarded to the best student designs in front of the school during morning assembly.

The campaign team is a cross-section of teachers from P1 to P5 and we will remain in place even since the campaign has ended. We are here to support students, parents and teachers in understanding why bullying is taking place. We strongly value the input and views of parents so if you ever have any questions then please feel free to speak to any members of the team.

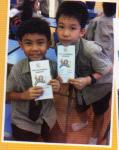
On a personal note, I was very excited throughout March and I am looking forward to future antibullying activities within TSIS!

By William Grove and the Anti-Bullying Campaign Team.





Poster Art by Heather Rice







Poster Art by Heather Rice





