

THE TERM TIMES



THE OFFICIAL PUBLICATION OF THAI-SINGAPORE INTERNATIONAL SCHOOL

1000 Moo. 5 Srinakarin Road, Sumrong-Nua, Muang, Samutprakan 10270

Tel.: 02 710 5900-1

Fax: 02 710 5700

www.tsis.ac.th

Student Council Levels Up Anew



With 19 enthusiastically keen Primary students, the Junior Student Council engaged in a number of wonderful undertakings this term applying their communication and collaboration skills, and social and life skills – which are indispensable 21st century skills in a global economy.

On September 26th, the student leaders actively took part in a Leadership Training and Team-Building Session held at the school. Whilst their opinions were poles apart and even conflicting, they learned to be flexible and progressive in working together to complete the tasks given to them – without blaming other members.

The day after the training, the student leaders went to Sri Nakhon Kuenkhan Park in Bang Krachao Community, Samutprakan for the Tree Planting Activity. At the park, which is hulk bliss of trees and lakes in an unspoiled environment, the student leaders were able to plant more than 20 trees. Despite the heat and the

sweat, the students were very enthused to partake in the Green Conservation Programme in that area, which is part of the comprehensive vision of His Majesty the King of Thailand towards sustainable forestry.

On October 24th, the student leaders were bestowed with a neckerchief and a pin bearing the school logo in a simple ceremony during the Primary Morning Assembly.

The Junior Student Council continues to meet regularly on every Tuesday afternoon to involve in a discussion session on certain student concerns as well as planning, organising and debriefing of student endeavours on behalf of the whole TSIS student body. In the sessions, the student leaders spontaneously share their ideas and opinions on different matters, giving them the platform to boost their communication and collaboration skills. *By Dave Jan Fabe*

ACADEMIC



IMPROMPTU SPEECH

In the Impromptu Speech contest, students drew topics from a hat, including 'hobbies', 'school', 'myself' and 'family'. The contestants had to then speak for 2-3 minutes, on their chosen subject – not an easy task on stage in front of a big audience! Well done to everyone who bravely took part and congratulations to the winners: Eoin from P5 Faith and Maddie from P3 Faith. Eoin and Maddie will represent our school in the next stage of the competition. We wish you all the best.



CHINESE SPEECH

Students in P4 and P5 had a Chinese speech contest. The winners were in 1st Place Chinnathan Lu, in 2nd Place Pattranit Trisupsatit (Kim) and in 3rd Place Song-Bo Huang (Song Bo).



STORY TELLING

This competition was for students in P4 and P5 on who could tell the best story. In 1st Place was Mariegene Eoinyx Arwen T. Estolas (Arwen), in 2nd Place was Nandan Ramesh (Nandan) and in 3rd Place was Thanutchaya Hirundaj (Pleng).



The stingy Bee

By: Cha Aim (P5- Faith)

This is a story how I caught the stingy bee named Beelee. Beelee was a bee who liked to sting other animals.

I, Bumble was sleeping in my home, a beehive of course, until I was ready to the world. That is when I saw Beelee stinging and making trouble to other animals just for fun.

One time, I saw his friends throw him out from his beehive and got rid of him. Then he saw me and started to fly to me. I quickly flew away.

One day, I saw Beelee sting Tigereater, the wild-cat. Tigereater was half wildcat and half tiger. Suddenly, Tigereater meowed, "Who dare to sting me?" Then Tigereater saw Beelee and quickly chased him, but Beelee was five times faster than Tigereater. Tigereater angrily gave up then went to sleep.

The next day, I went to the anti-Beelee Animal Conversation. Then we started to think of a plan to catch Beelee. That night none of us could think of a plan or volunteer to catch Beelee. Then I thought of an idea and flew away to see Tigereater. I told him my plan and he agreed. He told me he would be glad to catch Beelee for his revenge.

Then we started working. First, Tigereater went to find the thickest branch and broke it. After that, we built a cage out of the branch. Then I went to get Beelee's favorite kind of flower and decorated it into a trap.



The next day, Tigereater went to chase Beelee and lead him to the trap we made. He saw his favorite flowers in the trap, so he went in there. I quickly closed the trap. Then the animals saw this and gave us three cheers. We became the bravest animals in the world.

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A Message from the Principal

Greetings from TSIS.

Our school ushers in the new school year with a new classroom block in September 2014. Each classroom is equipped with a computer and LCD projector. This will facilitate and enhance teaching and learning in the classroom.



The school celebrated the Mid-Autumn Festival on 8th of September when both our NK and Primary pupils put up some beautiful performances.

On 13th October we had the Academic Competitions, when for the first time, the contestants went on stage to speak and to tell a story in front of their schoolmates. Besides, we also had Spelling Bees, Multi-Skills, ASEAN Quiz and Chinese oratorical contest. These competitions will undoubtedly prepare our pupils well for the OBEC Samutprakarn competition on 17 November.

We believe in quality partnership and look forward in working with our parents to create a learning community where all of us will develop together. For this reason, the school shall be inviting parents for morning coffee sessions with the Principal so that we can have a platform for constructive conversations in the beginning of Term 2.

The school strives to provide our pupils with a holistic and well balanced education, where children will become self-disciplined and enthusiastic lifelong learners.

We will work together as a team and are confident that we will have another fruitful term ahead!

Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence. – Helen Keller

Yours sincerely

Eng Kee Low

School Principal

Parent's Corner

4 years ago we had to make a big decision which would impact on our son's future. I and my husband decided to change my son's school from Thai school to International school to give them the best education. I have 2 sons, Stamp is now

studying in P5 Faith and Atom is now in P3 Faith. My sons are really happy at the school. The school is very good at providing healthy food, snacks, drinks, proper exercise and activities for the students in a very safe & secure environment. Thai

Singapore International School already demonstrates on this continuous improvement and desire to make it better and better for children. We are very pleased we have made the right decision in taking our sons to Thai-Singapore International School.
- Stamp & Atom's Mom



“๕ ธันวาคม” วันเฉลิมพระชนมพรรษาพระบาทสมเด็จพระเจ้าอยู่หัวภูมิพลอดุลยเดช



พระบาทสมเด็จพระเจ้าอยู่หัวภูมิพลอดุลยเดช ทรงพระราชสมภพเมื่อวันที่ ๕ ธันวาคม พ.ศ. ๒๔๙๐ ณ โรงพยาบาล เมาร์ท ออเบิร์น นครบอสตัน สหรัฐอเมริกา ทรงเป็นพระมหากษัตริย์รัชกาลที่ ๙ แห่งบรมจักรีวงศ์ เมื่อวันที่ ๙ มิถุนายน พ.ศ. ๒๕๔๙ ทรงมีนามภิไธยตามที่จารึกในพระสุพรรณบัฏว่า “พระบาทสมเด็จพระปรมินทรมหาภูมิพลอดุลยเดช มหิตลาธิเบศร รามาธิบดี จักรีนฤพดินทร สยามินทราธิราช บรมนาถบพิตร” พระองค์ทรงพระราชทานพระปฐมบรมราชโองการในพระราชพิธีบรมราชาภิเษก ว่า “เราจะครองแผ่นดินโดยธรรม เพื่อประโยชน์สุขแห่งมหาชนชาวสยาม” และพระองค์ได้พิสูจน์ให้เห็นที่ประจักษ์แก่หัวใจของชาวไทยทุกดวงแล้วว่า พระองค์ได้ทรงอุทิศทั้งกำลังกาย กำลังทรัพย์ และกำลังความคิดในการประกอบพระราชกรณียกิจด้านต่างๆ เพื่อความผาสุกของพสกนิกรของพระองค์ ไม่ว่าจะเป็นด้านการส่งเสริมอาชีพ การเกษตร การอุตสาหกรรม การศึกษา การสาธารณสุข และการต่างประเทศ ฯลฯ

นอกจากนี้พระบาทสมเด็จพระเจ้าอยู่หัว ยังได้เสด็จออกไปเยี่ยมเยียนราษฎรในถิ่นทุรกันดารเพื่อความรับทราบความเดือดร้อนและปัญหาอุปสรรคต่างๆ ด้วยพระองค์เอง



ด้วยพระมหากรุณาธิคุณอันหาที่สุดมิได้ ทำให้เหล่าพสกนิกรชาวไทยทุกหมู่เหล่ามอบความจงรักภักดีต่อพระองค์ด้วยการทูลไว้เหนือเกล้า



ดอกพุทธรักษาสีเหลือง เป็นดอกไม้สัญลักษณ์ประจำวันพ่อแห่งชาติ

เทศกาลลอยกระทง



กระทงน้อย ลอยลำ กลางน้ำไหล พัดพาไป ขอขมา คงคาแม่
ลูกรำลึก ถึงพระคุณ อุ่นดวงแด บุษามแม่ สองมือไหว้ ใจพนม

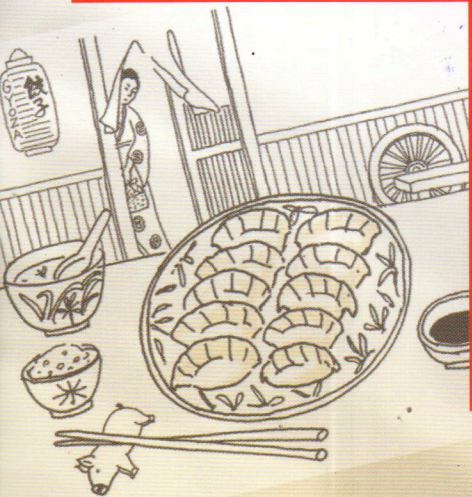
เทศกาลลอยกระทง ตรงกับวันขึ้น ๑๕ ค่ำ เดือน ๑๒ มักตกอยู่ในราวเดือนพฤศจิกายน

ประวัติเทศกาลลอยกระทง

การลอยกระทงในเมืองไทย มีมาตั้งแต่สมัยสุโขทัย เรียกว่า การลอยพระประทีป หรือ ลอยโคมเป็นงานนักขัตฤกษ์รื่นเริงของประชาชนทั่วไป ต่อมานางพามาหรือท้าวศรีจุฬาลักษณ์สนมเอกของพระร่วงได้ประดิษฐ์คิดแปลงเป็นรูปกระทงดอกบัวแทนการนางนพมาศ กระทำเพื่อเป็นการสักการะรอยพระพุทธรูปที่แม่น้ำนันทาทิ

เชื่อกันว่าเราลอยกระทงเพื่อเป็นการแสดงความสำนึกบุญคุณของแม่น้ำที่ให้เราได้อาศัยดื่มกิน อีกทั้งขออภัยพระแม่คงคาที่ทำให้แหล่งน้ำต่างๆ ไม่สะอาด เป็นการสักการะรอยพระพุทธรูป เป็นการสะเดาะเคราะห์ โดยอาศัยความเชื่อในการลอยความทุกข์ ความโศก โรคภัยไข้เจ็บ และสิ่งไม่ดีต่างๆ ให้ไปกับแม่น้ำ เป็นการบูชาพระอุปตุตตะเจดีย์ที่ชาวไทยเหนือ และเป็นการรักษานขนบธรรมเนียมประเพณีที่เก่าแก่ของไทยแต่โบราณ

在中秋团圆的日子里，幼儿园小朋友们集聚一堂，展览他们学习中文的成果。N2小朋友甜美又可愛的歌声，唱出了数字儿歌和五官儿歌。他们手舞足蹈的样子，真是吸引人的注目。K1小朋友以朗读和话剧的形式把“小白兔乖乖”的故事呈现的活泼生动。K2小朋友用更熟练的中文口语表达能力演出话剧“狐假虎威”“你哭的样子很难看”以及讲故事“龟兔赛跑”，让人拍手叫好。展览完后，幼儿园小朋友转移阵地来到餐厅，照着中文老师按部就班的指导，将事先准备好的材料，拿来亲手包饺子。尽管小朋友包的饺子太饱满或太干扁；手和脸沾满白色面粉和绿色菜叶，但他们个个都玩的不亦乐乎。这次DIY体验对幼儿园小朋友来说真是新鲜又有趣。最后所有师生一起享用饺子大餐，在饱足和喜悦的笑声中结束了中秋节特别活动。



PRIMARY MID-AUTUMN FESTIVAL

每年农历八月十五日，是中国传统的节日——中秋节，这一天，月亮圆满，象征团圆。泰新加坡国际学校的全体师生，欢聚一堂，吃月饼，学文化，沐浴着浓郁的国际情怀，在“八月十五月儿圆，中秋月饼香又甜”的甜美歌声中，度过了2014年令人难忘的中秋佳节！



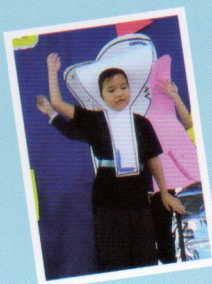
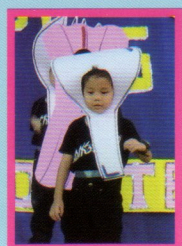
k2 aSsembLy

In modern times, TSIS students are privileged enough to come to a beautiful school, have beautiful homes, ipads, toys, books, good food, and loving friends and families. It is easy to forget that not all children are as lucky. As well as guiding their studies, the teachers at TSIS are constantly developing their awareness of the outside world and teaching them how to be good people, encompassing respect, resilience and responsibility.

The K2 assembly was based on 'morals' to reflect this. They chose the theme of 'Disney' with each class practising scenes from a different movie. The students all took part and worked hard and WOW what a show they put on for us! The costumes, dancing and singing as well as the acting skills of the children were fantastic and conveyed a clear message about respecting one another, being kind and appreciating all of the good things that we have.

After their performance the parents were invited to join the students for a healthy junk food free buffet to congratulate the children on their hard work and to give them an opportunity to discuss any issues raised in the performances.

by Teacher Nicola Cartwright



The Manager's Report

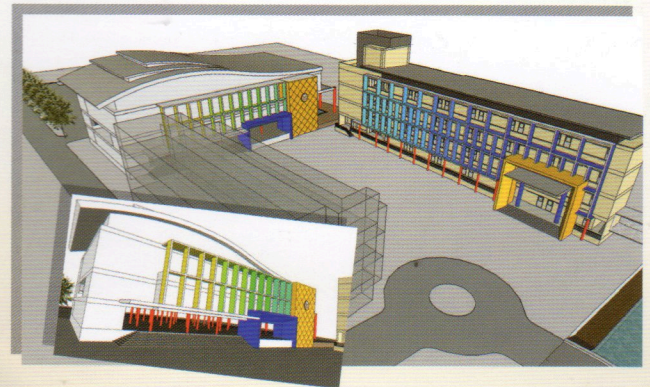


Warmest greetings to all our parents, guardians, teachers, and students!

It has been an exciting term for all of us as we all work towards improving our school services. This is part of our commitment to all of you to become an institution of distinction that leads and prepares students to thrive in today's global economy through 21st century skills and social proficiency.

As we continue to become your partner in honing the knowledge and skills of your children, we have made sure that we keep up to the needs of the students, faculty, and staff in order to serve you better. Obviously, you have witnessed the completion of the 4-storey Primary building currently occupied by our P1-P5. All classrooms are equipped with the latest multi-media technology in order to allow teachers more opportunities to innovate in their teaching methods. The building is also used for Music, Science, Computer, and Art classes and this has given students and teachers a bigger and safer space for fun and challenging learning experiences.

However, the current Primary building is just a prelude to what is coming by April 2015, as we expand and develop in order to better implement the Singapore Curriculum in our school. Indeed, the good news is that the School Board has approved the final concept design for another new building that has a multi-purpose hall with a 1,000 capacity; canteen that can cater to 600 students; an indoor gym; and 12 classrooms that will rise just beside the newly completed building. This is a clear proof of how fast our school has grown because of your support and trust in our mission to provide a high quality, comprehensive education in a nurturing, trilingual environment to develop students to their fullest potential while enabling them to embrace future challenges of the global world with an open mind.



Moreover, I would like to share to you that we have not only moved forward in terms of infrastructures but in our curriculum as well. The school has applied to become an iPSLE Centre (International Primary School Leaving Examination) to Singapore Examinations and Assessment Board (SEAB), as well as a Cambridge Regional Exam Centre in preparation for our secondary level.

With these current developments and plans, our CfBT Consultant, Mr Philip Mann who visited last 27-29 October had recommended our school to be formally assessed by the CfBT panel by October 2015. Yet, I believe that all of these will not be possible without your cooperation and support as we work together in the coming years ahead. For that, in behalf of the TSIS family, I would like to express my heartfelt gratitude to all of you.

Kind regards,

Mr Wanchai Karuensatit

Manager



NURSERY CORE VALUES

In general the most effective way to teach values and manners to the students is by modeling like you say "please" or "thank you."

R RESPECT

TSIS students believe in their self-worth and uphold the dignity of others.



A respectful child takes care of belongings and responsibilities, and gets along with classmates. At school the students are encourage to show respect by following the customary greeting of WAI to elders and school authorities. And most important, teach the student that respect is earned. Make sure that you are leading by example and modeling respectful behavior.



R RESPONSIBILITY

TSIS students are responsible for their own actions and fulfill their responsibilities with passion and commitment.



Our students need adequate knowledge, but even more, they need good character such as being responsible to prepare them for adult life. Toddlers and preschoolers believe whatever you say, so this is a good time to begin in the preschool years with tasks such as putting back their water bottles in the right place, carrying their own bag and picking up the toys.



R RESILIENCE

TSIS students have the strength, optimism and resourcefulness to preserve amidst challenges in life.



Resilience is the ability to steer through serious life challenges and find ways to bounce back and to thrive. Resilience is not something we have or don't have. We work on it throughout our lives. And we need to start as early as possible. Building a close, caring relationship with the students is the most important thing you can do to support their resilience, why? Children do their best when they feel loved, understood and accepted, and are protected from harm.



I INTEGRITY

TSIS students have the courage to stand for what is right.



Praise the children on their good behavior and traits often, and help them realize how good it feels to show manners and values.

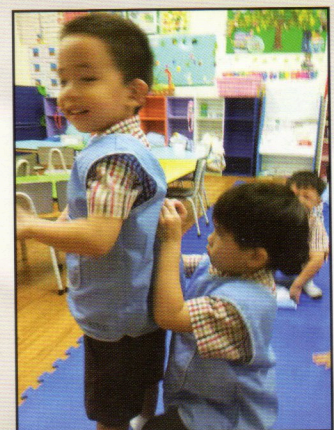
- Myra A. Alforte



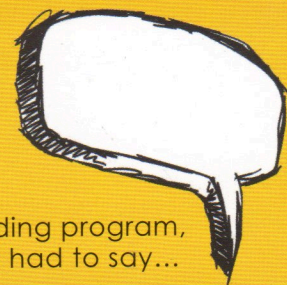
C

CARE CARE

TSIS students show their caring acts of kindness to others, regardless of age, race and religion.



STUDENTS SPEAK!



T. Gaynor interviewed some primary students about what they think of the new reading program, Student Council, Anti bullying campaign and the TSIS core values. Here's what they had to say...

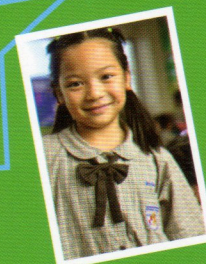
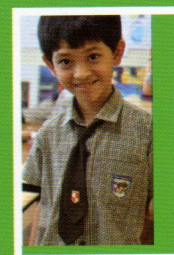
P1 Love – Ja and Atae **The TSIS core values**

In P1 Love we have been learning to be very responsible and respectful. At the moment we are enjoying working on a science project about living and non-living things. One of our favorite parts of the week is ECA; Ja: I got to make amazing time machine cups, in art with Teacher Heather. Atae: In CLS I always work really hard so I can win stars – if you get ten stars you get a prize!



P2 Faith Aaron and Prim **The new reading program**

We really like the new daily reading program. We especially like it when we get to read a shared book from the computer onto the projector, our class loves looking at the different pictures. Since the reading program started, we all find it much easier to understand the books we read because now we are able to work out tricky words together, with our teachers help.



P3 Hope Kong and Chin **The new reading program**

Since the new reading program was introduced we now get to read books together, as a whole class. We all agree that the new morning reading time is much better than before because our teacher makes it really fun and we sometimes use funny voices and expressions!



P4 Faith: Neo and Arwen **The Anti-Bullying Campaign and Core Values**

We have Student Council meetings every Tuesday to serve our fellow students and improve the school. We are currently discussing anti-bullying; we are going to have a campaign where we will film videos and make books then present them to the school. Hopefully this will stop bullying happening and make people more aware. Since Principal Low joined TSIS we have been focusing much more on the five core values: Respect, Responsibility, Resilience, Care and Integrity. We believe that these five values make TSIS a happy and successful school.



P5 Faith: Eoin – Student Council

Student Council is all about teamwork, we work together as a group to try to improve the school. We also listen to all the other students in the school and work hard to make things better. Recently at Student Council meetings we have discussed the possibility of raising money for a local orphanage and going there to sing a song.





School Field Trips

Students' Feedbacks

"During my time in Singapore, I got to learn and experience some new things. First, we went to Sentosa to take some photos of the Merlion, the national creature of Singapore. Next we went to Jurong Bird Park to learn about different types of birds. After that we made some clay pots. I really enjoyed the trip to Singapore." - **Zen, P4 Faith**

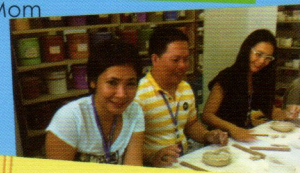
"When I found out that I was going to Singapore I was really excited. When we arrived at Jing Shan Primary School I met my buddy, she was nice. The first thing I noticed about Singapore was how clean it was. I noticed some differences between Thai schools and Singaporean schools. I hope I can go back soon and meet my friends again." - **Gene, P3 Hope**

"We went to Singapore to learn about their daily school life and what it is like to live in their country. We were partnered with a Singapore student and spent our day with them. We went to the zoo to look at and learn about animals. Did you know that Singapore uses a lion to represent their country? I am glad that I was able to go to Singapore." - **Chokun, P4 Hope**

Parents' Feedback

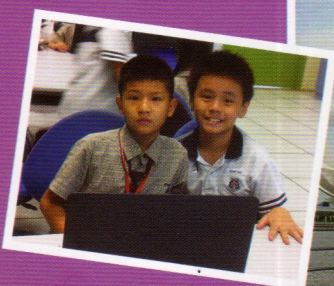
"My daughter enjoyed the trip and wants to join the trip again next year. The price is reasonable. I appreciate the good communication and updates by the staff during their stay in Singapore. I was very happy to see the photos everyday through line application as part of the report to the parents." --**Sirirat Suwanrit, Fruity's Mom**

"Neil had joined TSIS Student Immersion Programme for two consecutive years. The first year he went, I was so worried as it was his first time travelling and stayed overnight with other people. However, he came back so happy and said he liked Singapore. --**Nich-arinv, Neil's Mom**



TEACHER'S FEEDBACK:

"During the Immersion Programme, I used to have some collaboration with the Chinese HOD at Jing Shan Primary School. I have learned a lot of knowledge most especially the IPSLE exam. I was so thankful to our school management that they gave me an opportunity to join this programme - **T. Liu Tong, Coordinator - Chinese Department**



SINGAPORE IMMERSION PROGRAMME

For the second time around, students and teachers of TSIS flew to Singapore to experience another tremendous and memorable cultural exchange at Jing Shan Primary School.

Some 20 P3 and P4 students joined the Singapore Immersion Programme 2014. This programme is a tie-up with Jing Shan Primary School, Singapore. It does not only give the participants an exposure to international academic culture but also the functioning of different government agencies of a highly-developed country like Singapore. It is an eye opener for our students to see how effective public administration can transform the life of its citizens. TSIS as a tri-lingual school offers this opportunity to interested TSIS students considering the fact that Singapore is a melting pot of Chinese, Malays and Indians. - **by Peter Sese Ribot**

ASEAN QUIZ

In the ASEAN Quiz, 3 teams representing P4 and P5 competed to test their knowledge of the ASEAN Community. Students were first given a written exam on a variety of ASEAN topics including geography, culture, politics, and national symbols. The second half of the ASEAN Quiz was a game show style, trivia competition that tested the students' knowledge as well as their ability to answer questions under pressure. The winners of this competition are Thimane "Mimi" Kunadirek and Kongtup "Chokun" Samkhumpim. Congratulations to the winners and to all of the students who participated!



SPELLING BEE P1 - P5

The best students in each class competed with each other in a spelling test. This was divided into two stages: Key Stage 1 and Key Stage 2. Key Stage 1 was P1 to P3 and Key Stage 2 was P4 and P5. The winners for Key Stage 1 were: Sirirut Surat (Florence) in 1st Place, Cassy Louise Maclead (Cassy) 2nd Place and Phassakorn Paisal in 3rd Place. The winners for Key Stage 2 were in 1st Place Natcharee Chaiwongthitkul (Aim), 2nd Place Parnikaa B.R. (Pari) and in 3rd Place Premsawad Techasombooranakit (Prem).



MULTI-SKILLS

This competition was for students in P4 and P5. The winners were in 1st Place Thanapat Vasamon (Na), in 2nd Place Aavika Pandey (Pihiu) and in 3rd Place Varitthorn Ketsiri (Ryu).

AWARDING CEREMONY

